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E-MPACT
YOUTH FOR INCLUSIVE E-EDUCATION

E-mpACT Press Release

On Friday 24th January, IFM-SEI hosted ‘E-mpACT: Youth for Inclusive e-ducation’, a public event in Brussels, Belgium to showcase the results from IFM-SEI’s project ‘E-mpACT’. It was an insightful and engaging day that brought together professionals from organisations working in education, youth work, and digitalisation.

Throughout the day there were numerous discussions from many different professions, experiences and perspectives about how to make education more inclusive through e-learning and digitalisation and the 7 key takeaways will be shared here:

1. The digital divide is significant, most significantly seen between richer and poorer countries, and old and young, but also any person who are is not used to an e-learning environment,
2. Facilitators/teachers/anyone leading an online environment need to be trained in how to use the platform and know how to change their communication and facilitation skills to the different environment,
3. Accessibility needs to be a greater priority, many disabled people or alternative learning methods are not being considered in digital environments,
4. Many students disengaged from online learning due to passive styles. Interactive tools like gamification, discussion forums, and multimedia content improve engagement,
5. Education systems need emergency preparedness in the likely event of another pandemic, or another stay-at-home crisis,
6. Generic, one-size-fits-all online courses are ineffective. E-learning should be tailored to local contexts and cultural relevance,
7. The flexibility of e-learning allows education to be spread beyond traditional classrooms. Hybrid learning models can benefit students of all ages and backgrounds.

Find out more about E-mpACT: Youth for Inclusive e-ducation [here](#)



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