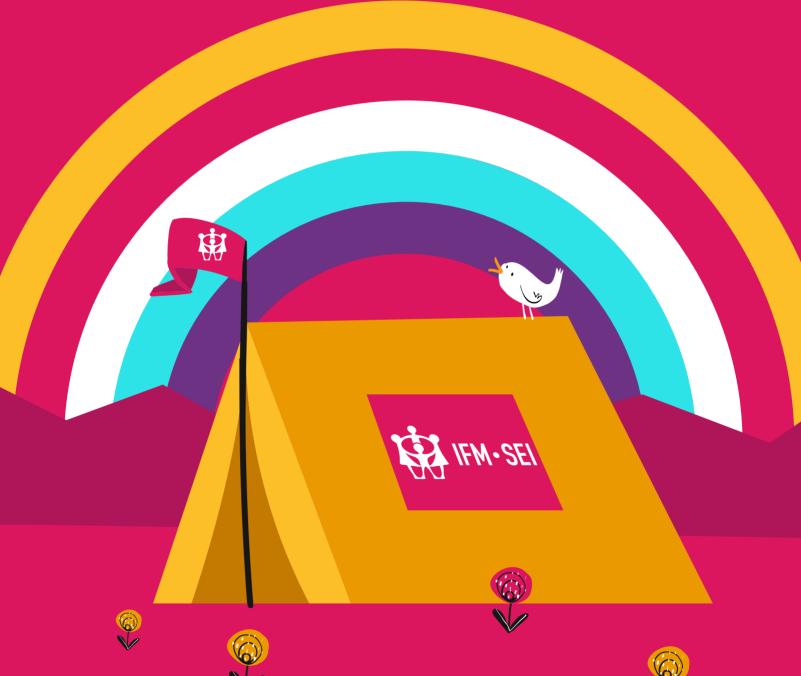
## IFM • SE

CENTENARY CELEBRATION











#### **DECEMBER 2022**

#### **EDITING AND COORDINATION**

RUBA HILAL

#### **PROOFREADING**

**ELLEN LINDSEY AWUKU** 

#### **Graphic design, Illustrations & Layout**

ÁLVARO FERREIRA & FABI MONTIEL KLEINER



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#### WWW.IFM-SEI.ORG

International Falcon Movement-Socialist Educational International
Rue Joseph II, 120, 1000 Brussels







IFM-SEI dedicated a webpage on the website for the centenary celebration, based on the recommendation of the IFM-SEI centenary celebration task force in 2020. You can find it **HERE**.

The page was created to learn more about the birth and evolution of IFM-SEI since its inception in 1922 and how the organisation has changed from then to the present day.

In 2022 IFM-SEI approached a milestone in our organisational history as we celebrated its 100th anniversary. We aimed to have the Centenary celebration as an opportunity to look back on the last 100 years and look forward to the future development of our movement from the conception of the movement in 1922 through Socialist International till the anniversary celebration in 2022.

The centenary was the perfect time to share our understanding, experiences, and memories around IFM-SEI, which our members, young and old, engaged with. We tried to reach as many of our young members as possible, regardless of what level of the movement they are involved with and no matter how long they have been a member. We wanted children and young people worldwide to



understand what IFM-SEI is, how it can impact them and the knowledge that they are part of a global socialist community. The fun was at the heart of our centenary celebrations, and we tried to have all our children and young people participate!

The task force created an introduction Video for the celebration- you can Click this **Link** to see the video created especially for the centenary celebration of IFM-SEI.

Also, we developed Activity Booklet to ensure everyone participates in the celebration conception. We did not only try to reach board members or those already active in IFM-SEI – we wanted everyone from our member organisations to have the opportunity to contribute. We wanted to know which activities, educational themes and campaigns IFM-SEI should be focusing on for the centenary to spread our values of equality, democracy, peace, cooperation, and friendship further around the world.

You can find the activity pack here: **ENGLISH**, **SPANISH** & **FRENCH**.

We celebrated IFM-SEI when we were still coming out of the pandemic, so the task force sought that it would be best to do a satellite celebration before our main one at Common Ground 2022. The celebration occurred at different events of IFM-SEI's main projects in 2022. There was a celebration at the Kids Got Rights project, together with children from different countries from Europe celebrating IFM-SEI 100 years, at the Journey of Youth Leadership project- one of IFM-SEI's global projects with 12 members organisation empowering youth leadership with the project partners, at E-mpACT project another global project of IFM-SEI with members from the 5 world regions, the project is about inclusion in digitalisation work, the European Union funds all those projects.

We also had Satellite celebrations at PeaceCommunicators and Changemakers of tomorrow projects funded by the European Youth Foundations of the Council of Europe. They are about Peace Education, and Democracy (as part of



the Democracy Here/ Democracy Now youth Campaign) correspondingly.

Those were global projects as well with young people and youth workers.

You can check the Satellite celebrations here on this PAGE.

We also created a video about our celebration at <u>THi\$ LiNK</u>. And have interviewed different IFM-SEI Veterans. In <u>THi\$ viDEO</u>, you can find a summary of the Veteran interviews. You can also find a written article with IFM-SEI veteran Ilpo Rossi in <u>THi\$ LiNK</u>.

This Booklet aims to gather all our celebration materials in one place so we can learn more about IFM-SEI and the foundations of our activities with children and young people – be it in group work, on camps or in the decision-making spaces of children and youth organisations that you can see reflected in our history as well as on how we tried to come together to celebrate 100 years.

After the 100 years, part of this booklet will introduce IFM-SEI, the history of IFM-SEI, the work of IFM-SEI between the 90s and 2015, the main educational resources of IFM-SEI, and finally, a pub quiz about IFM-SEI.

Finally, we want to thank everyone who participated in the celebration. Without you all, this celebration would not have taken place. IFM-SEI would like to give special thanks to the Centenary Celebration task force members and the IFM-SEI veterans who supported this celebration.

CENTENARY CELEBRATION TASK FORCE: ANNA ROGER SILVA, ARMIN WAHL, CHRISI SCHAUER, DEBS MCCAHON, IRIS GARCIA, JULIA LENNON, LUKAS KÖPPL-HASLINGER, SAMVIDA PANDYA, SIMON WEINGARTNER & RUBA HILAL.

VETERANS: JACQUI COTTYN, GORGUI DIALLO, LUIS E. JIMENEZ BORRA, BABACAR MAHAMADOU TOURE, REINHOLD ECKHARDT, SAEED ALTAHAMI, TIM SCHOLZ, TOM SEARLE & TAMSIN PIERCE.

# INTRODUCING IFM + SEI'S

### INTERNATIONAL FALCON MOVEMENT SOCIALIST EDUCATIONAL INTERNATIONAL (IFM-SEI)

The International Falcon Movement – Socialist Educational International (IFM-SEI) is an international educational movement working to empower children and young people to actively change society for the better and fight for their rights. We are an umbrella organisation for almost fifty child and youth-led movements worldwide, educating based on our values of equality, democracy, peace, cooperation, and friendship. We are an umbrella organisation for child and youth-led movements all over the world, with 47 member organisations from 5 world regions.

The UN Convention on the Rights of the Child is a crucial document for IFM-SEI. Through our member organisations and our international movement, we aim to ensure that children and young people are well-informed about their rights and are empowered to ensure they are respected. To reach this goal, we organise various activities, including seminars, training courses, international camps, and conferences. Our work is based on peer education; we believe young people have as much to teach as they have to learn.

#### BY CHILDREN AND YOUNG PEOPLE, FOR CHILDREN AND YOUNG PEOPLE.

Children and young people are involved in all decision-making levels in our movement, from their local groups to the world congress. We firmly believe that children are competent at making decisions and have strong opinions on global issues and local matters directly affecting them. They only need genuine empowerment so that their voices will be heard in society

## IFM+SEI'S

VALUES AND PRINCIPLES

#### **CHILDREN'S RIGHTS**

The United Nations Convention on the Rights of the Child is a key document in all our work. Through peer education, we aim to educate children and young people about their rights and support them to ensure they are respected.

#### **EDUCATION**



Education is the most powerful tool to achieve social change. Through non-formal education, we create a space for children and young people to develop critical awareness and empower them to challenge the inequalities in our world. We educate on the principles of respect, equality and friendship that are essential for the creation of a world where all may live in peace and solidarity. We call this socialist education.

### INTERNATIONAL SOLIDARITY

Our motto is "Span the world with friendship". Only by coming together as a global movement will we be able to challenge and change the current world order. We actively encourage solidarity by providing opportunities for inter-cultural exchange and learning to take place. Our activities work towards this fundamental principle as we can best achieve our aims by learning from each other, working together and supporting each other's struggles in solidarity.



#### **EQUALITY**

We educate and campaign for an inclusive and equal society. Therefore, we combat any kind of discrimination such as fascism, racism, xenophobia, homophobia, trans\*phobia and misogyny within and outside of our organisations.





#### **GENDER EQUALITY**

We are a feminist organisation. We fight against patriarchy and for equality of all genders. We reject the gender binary and recognise that there are more than two genders. We do not accept that women and non-binary gendered people still face discrimination on a day-to-day basis in all societies. We are a feminist organisation and we fight for equality between genders and against patriarchy. Therefore, we educate for equal rights and awareness of gender stereotypes, discrimination and privileges and we use affirmative action and tools such as the gender quota in our organisations.



#### **ENVIRONMENTAL SUSTAINABILITY**

IFM-SEI is concerned about the misuse of the world's diminishing resources and the connected dangerous change to the world's climate. Consumerism and the extreme exploitation of natural resources by the wealthy few in society have a severe natural and human impact, disproportionately affecting poor people. We encourage member organisations to protect their own environment and take actions that support sustainability in the ecological, social, and economic sense, so that today and in the future, everyone has access to a healthy, stimulating and secure environment.

#### **PEACE**

Peace is more than just the absence of war. We choose peace and are dedicated to a world where everyone can live in a non-violent environment free from abuse, war, bullying, discrimination, exclusion, and fear, that is healthy and stimulating and where conflicts can be peacefully transformed. IFM-SEI undertakes peace education and promotes peace initiatives whenever and wherever possible. Peace education must always criticize reality and the normative way to understand it but it also has to give an alternative. Peace will only be really achieved when all forms of exploitation cease.



#### **DEMOCRACY**

We believe that people should be able to take part in decision-making at all levels in meaningful and inclusive ways. Democratic processes govern IFM-SEI and its member organisations. Children and young people are involved in all levels of decision-making in our movement, from their local groups to the world congress. It is our firm belief that children are able to make decisions and have valid opinions on a wide variety of issues from a local to a global level, but they need to be heard in society. We provide the space for children to develop their knowledge, attitudes, values, and skills to secure their equal participation in the democratic process and we make sure that adequate spaces for participation are provided.

#### **ANTI-CAPITALISM**

The capitalist system that our society is based on creates inequality. Those suffering the most from inequality are children living in poverty who lack opportunities to develop their potential. We recognise the power that neoliberal ideology yields. In our work, we challenge the notion that competition is a characteristic of human relations and fight for alternative economic models that will bridge the gap between rich and poor and emphasize solidarity, dialogue and partnership. IFM-SEI undertakes critical education to understand the mechanisms behind capitalist systems and advocates for an alternative system, as we are only able to eradicate all forms of exploitation and end poverty once capitalism is defeated. We aim to include everyone in our activities no matter their economic means.



#### **FREEDOM**

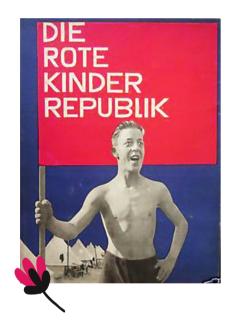
IFM-SEI is dedicated to a world where everyone can live in freedom without being bound by war, borders, undemocratic political systems, or poverty. We believe that everyone has the right to freedom of choice and freedom of speech and the freedom to develop their own identity as long as it does not restrict other people's human rights.



In Denmark, DUI (IFM-SEI oldest member) was founded in 1905 to give children and young people the opportunity for independent development with respect for and in collaboration with others. The founders distanced themselves from the militarism of other youth movements and based DUI's activities on the core principle of solidarity. In Austria, in 1908, working parents self-organised groups for their children. During the first World War, the "Kinderfreunde" (child friends) became increasingly active and quickly became a solid socialist educational movement. The Israeli member organisations, the Labour Zionist youth movement Hashomer Hatzair and the HaNoar HaOved VeHaLomed (Initially called Hanoar HaOved ("Working Youth") and affiliated with the trade union Histadrut) were founded as early as 1913 and 1924, respectively. In Germany, the Social Democratic Party (SPD), trade unions, worker's welfare and the Socialist Workers Youth founded the German Kinderfreunde in 1923. Within just 10 years, it grew into an organisation of 100,000 children, 10,000 volunteer helpers and 70,000 parents in 1100 local groups.

In all IFM-SEI member organisations, from the early days, the principles were similar:

- Children should be educated in the spirit of the workers' movement.
- They should be free from authoritarianism, religion, and militarism.
- All children should be together in the same groups, regardless of gender.
- Their opinions were as valid as those of adults.
- Internationalism and peace were crucial elements.
- All activities are based on the values of solidarity and cooperation.



As internationalism was a vital aspect of the founder movements, some representatives from Germany, Austria and Czechoslovakia came together as early as 1922 and founded the "International Committee of Socialist Educational Organisations (SEI). By 1927, organisations from Denmark, Latvia, Hungary, Switzerland, France, Poland and Belgium had joined, and an international camp was held – the first international 'Children's Republic' at Seekamp in Germany. In the 1930s, more organisations joined the SEI from Norway, UK, Spain, Belgium, America, and Sweden.

The trademark of IFM-SEI members was the so-called "Children's Republics". During large camps, children could learn socialist principles not through teaching but simply through experiencing them. Children took decisions about camp life in elected camp councils. The adults of the founder movements, such as Kurt Löwenstein, knew that children could do much more than adults commonly thought. They needed encouragement instead of punishment, support for their self-initiative and responsibility for the community, and the pleasure of doing things together in groups between children and adults.



🔶 1933: FIRST SEI CAMP 'FALCON REPUBLIC' OOSTDUINKERKE, BELGIUM

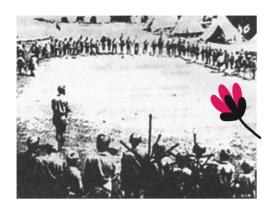
700 children from Austria, Belgium, Czechoslovakia, France, Holland, Poland and Switzerland enjoyed the camp.

#### CAMP ANECDOTE:

Near the end of the camp, the Austrian delegation, who already had significant problems with the fascist dictatorship in Austria, asked the Flemish Rode Valken to keep their flags safe for them until they would be free again to use them in Austria. These flags remained hidden in Belgium during the war and were handed back over afterwards.

• 1935: 2ND FALCON REPUBLIC, VERNEUIL L'ETANG (FRANCE)

700 children from Austria, Belgium, Czechoslovakia, France, Holland, Poland and Switzerland enjoyed the camp. **CAMP THEME:** 'Trotz Alledem' ('Despite all')



#### ♦ 1937: 3RD FALCON REPUBLIC, BRIGHTON (UK)

2000 children from Belgium, Czechoslovakia, France, the UK, Spain, Switzerland, and Tunisia. **THEME:** "Solidarity"



## ♦ 1939: THE 4TH FALCON REPUBLIC, WANDRE (BELGIUM)

1600 children from Belgium, France, the UK, Switzerland, Tunisia, and refugee children from Spain.

THEME: "Liberty and Peace"

As you noticed the absence of the Germans member oraganisations from the 2nd to the 4th camp, that is due to the political suppression they were facing and it was not easier for other members as well. The organisation practically ceased to exist because of the political suppression of the socialist children's movements through the Nazis before and during the Second World War. In 1946, an international camp held in Brighton, UK, was instrumental in helping to restore the shattered international links between children and youth organisations dedicated to peace and social justice.

In 1947 the organisations decided that the time was not yet ripe for a strong international movement, but they founded the 'International Falcon Secretariat' with its headquarters in Amsterdam. Aims: to work for the better knowledge and

understanding between the different national affiliates.

At a Congress in Nuremberg in 1953, the International Falcon Movement was officially founded. From the start, the basis of IFM was international cooperation, education for tolerance and respect of human rights, and socialist education.



IFM became increasingly international in the 1960s, with organisations joining from India and Israel. The organisation began to work with the Global South and in solidarity with liberation movements across the globe. The first African member organisations, Pionniers du Senegal and Pionniers du Mali, were founded as soon as the countries liberated themselves from their colonial oppressor France.

In 1970, socialist education was once again included in the organisation's name. It now was: International Falcon Movement – Socialist Educational International (IFM-SEI). This change of name demonstrated the willingness to cooperate with all organisations based on the same principles of socialist education – also those who didn't have the same background as the traditional European Falcon groups.





The UN Convention for the Rights of a Child was still under discussion in the 1980s, and IFM-SEI played an important role in the advocacy work towards its adoption. Other topics were child labour, child abuse, peace and the situation of children in war and conflict areas. IFM-SEI also held many international peace activities in the 1980s, bringing together young people from Eastern and Western Europe and Israel and Palestine.



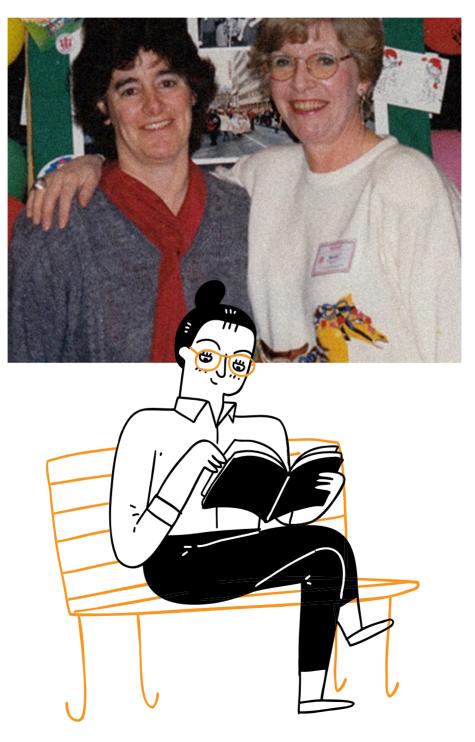
By the 1990s, IFM-SEI had expanded to Latin America, and IFM-SEI organised campaigns that ranged from anti-war toys, reproductive health education, child labour, and fighting child sexual abuse.

Since the 2000s, IFM-SEI has increased its number of projects and activities, especially on a global level, with activities on poverty, equality, inclusion, sustainable development, cooperation and gender and sexuality.



#### ♦ 1995-2001: WOMEN IN POWER

For the first time, two women are leading IFM-SEI: Odette Lambert (Faucons Rouges) as Secretary General and Jessi Sörensen (DUI Leg og Virke) as President.





IFM-SEI, keeping with the trademark of the children's republic, kept organising the international camps that take place to this day, and our socialist education continues with projects on peace education, youth mobility and group work. Here are the ones that happened from the 90s.

#### ♦ REFORESTRATION CAMP (INDIA) 1991

A big camp organised by Antar Bharati which took direct action for a better environment by planting trees.

#### ♦ INTERNATIONAL CAMP NORRKÖPING (SWEDEN) 1991

This camp, hosted by Unga Örnar, brought large groups of Palestinian and Israeli children together for the first time. In total, more than 5000 children participated in this camp!

#### ♦ IFM CAMP: YOUTH CULTURES - WORLD CULTURES, ZÁNKA (HUNGARY) 1997

Children and young people from all over the world met at Lake Balaton in Hungary.

#### ♦ INTERNATIONAL CAMP HUANCAYO, (PERU) 2004

In 2004, an international camp was held in Huancayo, Peru. The camp brought together around 1000 children and young people.

#### ♦ GLOBAL VILLAGE 2006

In 2006, an IFM-SEI camp was held in the UK, hosted by Woodcraft Folk, 60 years after the organisation invited its sister organisations to the first camp after World War II. Global Village brought together 4500 children and young people from around the world for two exciting weeks.

#### **♦ TRAIN FOR CHANGE 2010**

The camp was organised by Kinderfreunde Austria, Czech Pionyr, and IFM-SEI and brought together more than 800 children and young people worldwide. The children themselves decided that the camp should be about 'Action for Social Change' with the themes of Gender and Sexuality, Discrimination and Prejudices, the World Economic System, Climate Change and Children's Rights.

## WELCOME TO ANOTHER WORLD 2016- THE WILLY BRANDT ZELTLAGERPLATZ IN REINWARZHOFEN (GERMANY)

Hosted by SJD - Die Falken. The camp brought together 2500 children, young people and leaders from 30 of our member organisations across the globe to live as an international socialist community for 2 weeks and participate in a fun, engaging central programme.

#### ◆ COMMON GROUND 2022 - KELMARSH, NORTHAMPTON (THE UK)

Hosted by Woodcraft Folk. IFM-SEI came together in this camp after two years of the outbreak of the covid-19 pandemic; this camp was the first to bring the members together after almost two years of lockdown, and in this camp, IFM-SEI celebrated 100 years with the children and young people at the camp. The camp brought together around 2000 children, young people and leaders from our member organisations across the globe to live as an international socialist community for ten days and participate in a fun, engaging central programme.



#### ♦ SEMINARS TO STRENGTHEN EASTERN EUROPE

In the 90s, seminars were organised to strengthen the Eastern European region in France, Hungary, Romania, and Russia. They focused on different topics (campaigning, strengthening participation, etc.) and were instrumental in establishing a network of organisations in Eastern Europe, many of which have unfortunately now collapsed.

#### ♦ CHILD LABOUR SEMINAR 1997

Hosted by Antar Bharati, IFM-SEI organised an International Seminar on Child Labour in the Fra of Globalisation.

#### ♦ CHILDREN'S WORLD CONFERENCE, WIESEN (AUSTRIA) 2000

#### ♦ IFM-SEI PEDAGOGICAL BRIEFCASE 2000

The IFM-SEI Pedagogical Briefcase 'Fighting against Child Sexual Abuse' was realised with the support of the European Youth Foundation.

#### ◆ REPRODUCTIVE HEALTH EDUCATION 2001 ONWARD,

IFM-SEI was very active in the area of Reproductive Health Education. In Latin America, Africa, Asia and Eastern Europe, a series of seminars took place to tackle this taboo subject and to train peer educators to work on this topic.

#### ♦ INCLUSION STRATEGY 'ALL TOGETHER'

This strategy aimed to make member organisations and IFM-SEI more inclusive, and led to many new initiatives and projects such as 'All Together 2.0' and 'Resist!'

#### ♦ EVS - VOLUNTEERING WORLDWIDE

Since 2008, IFM-SEI regularly hosted EVS volunteers and, from 2011-2015, also coordinated volunteering programmes between member organisations.

The secretariat still hosts volunteers today under the same concept but different name European Solidarity Corps.

#### ALL TOGETHER AGAINST CLIMATE CHANGE

With the project 'All Together Against Climate Change' (ATACC) in 2011, we created a European network of peer educators who received professional training on media and communication and climate change to transmit to their local youth groups and broader communities.

#### ♦ RAINBOW RESOURCES

The main aim of 'Rainbow Resources' is to empower and support young people to facilitate human rights education with children through developing LGBTQIA\* educational resources, tackling hetero-normativity and increasing understanding of gender and sexuality amongst children.

#### ♦ VOLUNTEERING AGAINST POVERTY

The aim of 'Volunteering against Poverty' (2012) was to develop a strong network of young volunteers from Africa, Asia, Europe and Latin America to raise awareness on youth poverty and the struggle for decent work by producing educational tools and a thought-provoking and inspiring documentary. 24 young volunteers worldwide have been trained in peer education and documentary-making to facilitate local video projects.

#### **♦** COOPERACTION

The Co-operAction project in 2013 aimed to promote the cooperative model of enterprise to young people through education, exchange, and practical experience of setting up cooperative enterprises in 11 local communities.

#### ♦ PARTNERSHIPS FOR PARTICIPATION

Partnerships for Participation was a project aiming to increase the quality and quantity of young people's participation in the democratic life of ten communities in Europe, Africa, Asia and Latin America through building genuine and sustainable partnerships between young people, youth organisations, schools and local authorities.

#### **♦ PEACE EDUCATION YEAR**

IFM-SEI organised two in 2015 seminars, one focussed on Mediation. How can young educators become mediators for youth organisations or schools? The other one dealt with political conflicts and wars-what causes these conflicts? Who gains? How are children and young people affected?



IFM-SEI has a wealth of educational handbooks and toolkits. They can be helpful for any educator in non-formal and formal settings looking for activities following non-formal education methodology. Most toolkits also have great tips for facilitators on the topics addressed and on nonformal, socialist education in general. You can see our work over the years through these resources.

CHECK OUT OUR RESOURCES ON THE FOLLOWING TOPICS ONLINE:

#### **CHILDREN'S RIGHTS:**

- ◆ TOOLKIT: FOR CHILDREN'S RIGHTS EDUCATION BY CHILDREN FOR CHILDREN (ENGLISH, CATALAN, DANISH, FINISH, GERMAN, ITALIAN, SLOVENIAN)
- ◆ COOPERATION AND COOPERATIVES: COOPERACTION (ENGLISH, FRENCH, SPANISH)
- ANTI-CAPITALISM: VOLUNTEERING AGAINST POVERTY (ENGLISH, GERMAN, SPANISH, FRENCH)
- ◆ CHILD PARTICIPATION: CHILD PARTICIPATION HANDBOOK (ENGLISH, SPANISH, GERMAN)

#### **ADDRESSING THE CLIMATE CRISIS:**

- ◆ RESIST! THE GLOBAL CLIMATE DIVIDE (ENGLISH, FRENCH, SPANISH)
- ◆ ALL TOGETHER AGAINST CLIMATE CHANGE (ENGLISH, GERMAN)

#### **PEACE EDUCATION:**

- ◆ PEACE EDUCATION HANDBOOK (ENGLISH, FRENCH, SPANISH, GERMAN, ARABIC, HEBREW)
- ♦ BUILDING BRIDGES TOOLKIT (ENGLISH, SPANISH)
- ◆ CHILDREN ON THE MOVE: EMOTIONAL WELLBEING IN DISPLACED YOUNG PEOPLE, AND HOW YOU CAN SUPPORT IT. (ENGLISH)
- ◆ PEACEMAKERS OF TOMORROW: TOOLBOX FOR PEACE AND CONFLICT EDUCA-TION (ENGLISH)

#### **INTERNATIONALISM:**

- ON THE MOVE: EDUCATIONAL RESOURCES ON MIGRATION, REFUGEES, VISA AND REGIONAL YOUTH WORK (ENGLISH, FRENCH, SPANISH)
- ◆ IFM-SEI MEMBERSHIP CAMPAIGN (ENGLISH)

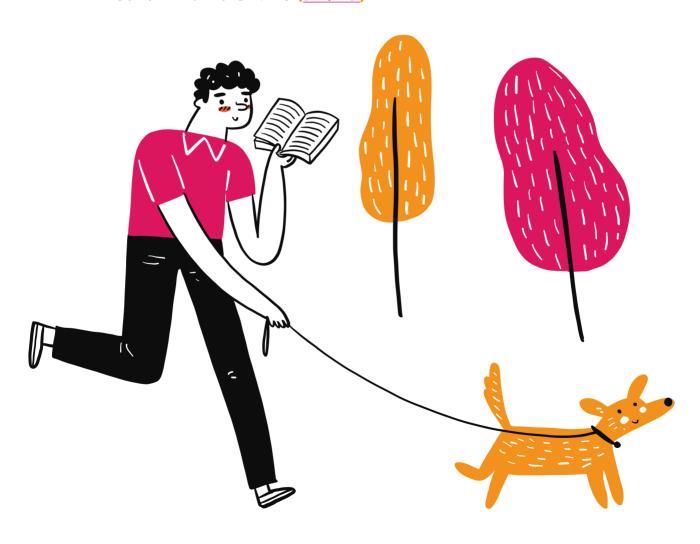
#### **EQUALITY:**

◆ RAINBOW RESOURCES (ENGLISH, FRENCH, SPANISH, GERMAN, FINNISH, LITHUANIAN, ITALIAN)

- → I ACT MANUAL FOR THE PREVENTION OF SEXUAL VIOLENCE (ENGLISH,
  FRENCH, SPANISH)
- GENDER EQUALITY HANDBOOK (ENGLISH, GERMAN, SPANISH)

#### **INCLUSION:**

- ◆ ALL TOGETHER HANDBOOK (ENGLISH)
- ◆ DREAM OUR G-LOCAL CHECKLIST (ENGLISH, FRENCH, SPANISH)
- DREAM OUR G-LOCAL MOVEMENT HANDBOOK (ACCESSIBLE DIGITAL ENGLISH, ROMANES, SPANISH, FRENCH)
- ◆ LET'S TALK ABOUT SEX ZINE (ENGLISH)





This Quiz is meant to test your knowledge about IFM-SEI you have gained through your participation and by reading this booklet, let us see how much you know IFM-SEI. Take the quiz and let us know.

#### 1. WHY ARE WE CALLED FALCON MOVEMENT?

- a) Because we are interested in birds
- b) Because we are like the conservative movement in the US which call themselves Falcons
- c) Because a children's group in Austria decided that this would be a good name for them.

#### 2. IN WHICH WORLD REGIONS DO WE NOT HAVE MEMBERS?

- a. In North Africa
- b. In North America
- c. In South-East Asia

#### 3. IFM-SEI RECEIVES ADMINISTRATIVE FUNDING FROM:

- a. The Socialist International and the Party of European Socialists
- b. UNICEF and UN WOMEN
- c. The European Union and the Council of Europe



4. IN OUR 100-YEAR HISTORY, HOW MANY WOMEN WERE PRE	SIDENTS OF IFM-SEI
a. 5	
b. 3	
c. 7	
5. WE DO A LOT OF EDUCATIONAL WORK ON:	
a. Spirituality	
b. Diversity	
c. Entrepreneurship	
6. SOME OF OUR MEMBER ORGANISATIONS RUN:	
a. Kindergartens and schools	
b. Shops	
c. Factories	
7. SOME OF OUR MEMBER ORGANISATIONS WEAR UNIQUE SHIRT	[S. WHAT COLOUR DO
THEY HAVE?	
a. Blue and/or Red	
b. Rainbow-coloured shirt	
c. Yellow	
8. THE MOST IMPORTANT POLITICAL DOCUMENT FOR US IS THE:	
a. Universal Declaration on Human Rights	
b. The UN Convention on Children's Rights	
c. European Convention on Human Rights	
9. THE LOCAL GROUPS USUALLY ORGANISE:	
a. Regular group meetings of children	
b. Lectures for universities and schools	
c. Concerts	

CALLED:

- IFM SEI /// GENTENARY GELEBRATION
- b. Rainbow Resources

a Overthe rainbow

- b. Rainbow Resource.
- c. Rainbow Rules

#### 11. SOCIALIST EDUCATION MEANS TO US:

- a. Education for party activism
- b. Educational campaigns for socialist parties
- c. Education for solidarity, equality, peace, and critical thinking

## 12. HOW MANY MEMBER ORGANISATIONS DOES IFM-SEI CURRENTLY HAVE IN 2022?

- a. 36
- b. 47
- c. 75

#### 13. FOR WHAT DID IFM-SEI RECEIVE THE UN PEACE MESSENGER AWARD IN 1987?

- a. For their work with the Middle East Youth for Peace
- b. For their Anti-war toy campaign
- c. For their East-west European co-operation project

## 14. IN WHICH COUNTRY DID THE LAST IFM-SEI CAMP (COMMON GROUND) TAKE PLACE?

- a. United Kingdom
- b. Germany
- c. Peru

#### 15. IN WHICH CITY DID IFM-SEI HAVE ITS SECRETARIAT BEFORE MOVING TO BRUSSE-LS?

- a. Berlin
- b. Vienna
- c. Stockholm

Answers: 1. c, 2. b, 3. c, 4. b, 5. b, 6. a, 7. a, 8. b, 9. a, 10. b, 11. c, 12. b, 13. a, 14. a, 15. b.



LEADERSHIP THROUGHOUT HISTORIES

#### **PRESIDENS:**

- MAX WINTER FROM ROTE FALKEN, (1925)
- ♦ ANTON TESAREK FROM ROTE FALKEN, (1955-1959)
- ♦ HANS MATZENAUER FROM ROTE FALKEN, (1967-1980)
- ERIC NIELSEN FROM DUI LEG OG VIRKE, (1980-1983)
- PIET KEMPENAARS FROM (1983-1985)
- ♦ ERIC NILSSON FROM UNGA ÖRNAR, (1985)
- JERRY SVENSSON FROM UNGA ÖRNAR, (1985-1995)
- ♦ JESSI SÖRENSEN FROM DUI LEG OG VIRKE, (1995-2001)
- ÖSTEN LÖVGREN FROM UNGA ÖRNAR, (2001-2005)
- TED BIRCH FROM UNGA ÖRNAR, (2005-2007)
- ► TIM SCHOLZ FROM SJD DIE FALKEN (2007-2013)
- ANA MARIA ALMARIO FROM ACACIA FUNDACION (2013-2016)

- ◆ SYLVIA SIQUEIRA CAMPOS FROM MIRIM (2016-2018)
- ♦ CHRISTINA SCHAUER FROM KINDERFREUNDE ROTE FALKEN, (2018-2022)
- BABACAR MAHAMADOU TOURE INTERIM PRESIDENT FROM (2022 PRESENT)

#### **SECRETARIES GENERAL:**

- ♦ KURT BIAK FROM (VOLUNTARY) (1931)
- ♦ MIGUEL ANGEL MARTÍNEZ MARTÍNEZ FROM (FIRST FULL-TIME) (1966-1972)
- ♦ ILPO ROSSI FROM NUORET KOTKAT, (1972-1976)
- ♦ ULRIC ANDERSEN FROM UNGA ÖRNAR, (1976-1979)
- ◆ JACQUI COTTYN FROM (1979-1995)
- ODETTE LAMBERT FROM (1995-2001)
- ◆ UWE OSTENDORFF FROM SJD DIE FALKEN (2001-2007)
- ◆ TAMSIN PEARCE FROM WOODCRAFT FOLK, (2007-2013)
- ◆ CHRISTINE SUDBROCK FROM (2013-2016)
- ◆ CARLY WALKER-DAWSON FROM WOODCRAFT FOLK, (2016-2020)
- RUBA HILAL FROM INDEPENDENCE YOUTH UNION, (2020-PRESENT)



## CURRENT PRESIDIUM AND CONTROL COMMISSION

The Presidium is made up of the Secretary–General, Vice President, President and one Presidium members from each region (Africa, Latin America, Middle East, Europe and Asia) to make a total of 8 members. Regional Representatives have one seat reserved for a woman and one seat reserved for a person under 30. The last elections were held in 2022.

- RUBA HILAL (SECRETARY GENERAL) FROM INDEPENDENCE YOUTH UNION.
- ELLEN LINDSEY AWUKU (VICE PRESIDENT)- FIRST IFM-SEI VICE PRESIDENT.
- ◆ BABACAR MAHAMADOU TOURE (AFRICA PRESIDIUM MEMBER) PIONNIERS DU MALI.
- ♦ SAMVIDA PANDYA (ASIA PRESIDIUM MEMBER) ANTAR BHARTI.
- ♦ CESAR RIVERO (LATIN AMERICA PRESIDIUM MEMBER) LOS CACHORROS.
- ♦ DEBORAH MCCAHON (CONTROL COMMISSION) WOODCRAFT FOLK.
- ◆ ETAKA BIBICHE (CONTROL COMMISION) GIRLS EXCEL.







