

Dream our 
G▶Local
Movement



summary of campaigns





DREAM OUR G>LOCAL MOVEMENT!

This year was all about making the IFM-SEI movement more inclusive and diverse. We reflected on our own practices regarding accessibility and inclusion, identified best practices for promoting diversity and inclusion, and implemented them on local, national and global level.

Dream our G>Local Movement project consisted of four phases, however the heart of the workplan was the implementation of G>Local Campaigns on a local and regional level. The participants, many of them themselves belonging to a marginalised community, developed and implemented overall 13 campaigns in Africa, Asia, Europe, Latin America and Middle East.

The campaigns not only managed to reach and engage marginalised youth but also raised awareness of the barriers to long-term volunteering that young people from different socio-economic background face. Here you can explore all of the topics that were developed and implemented by the participants of the project. We hope they will spark some new ideas and motivation to start discussing and educating on inclusion and diversity also in your organisations and communities.

G>LOCAL CAMPAIGNS



Waste Separation and Recycling *(SLOVAKIA)*

Roma communities are often living on polluted wastelands that results in disproportionate exposure to polluted air and lack of clean running water. The activity therefore focused on raising awareness about environmental racism and education in the field of waste separation and recycling among young Roma. Through non-formal education the participants explored their rights but also obligations related to waste management and felt empowered to counter the environmental discrimination.



Mental Health and Minorities *(KOSOVO)*

There are not many opportunities for minority youth to discuss the topic of mental health. This activity therefore aimed to raise awareness on mental health and provide Kosovar youth a platform where they can share their experience and develop critical thinking skills when it comes to issues related to mental health. It specifically focused on stigmas connected to mental health issues and its negative effects on the mental health of young people from marginalised communities.



Taster Session *(UNITED KINGDOM)*

Activities “open for everyone” often have a lot of invisible barriers to people from different groups. This activity specifically focused on diminishing these barriers by actively inviting vulnerable children from different demographics to the session. It didn’t necessarily provide an exploration of a certain topic but it gave space for children to feel welcomed and have a safe space to be themselves and engage with other children from the community.



Social Inclusion through Volunteering (CHILE)

Arranging activities in public open spaces can be a great way to reach new groups of people. The campaign consisted of the recovery of a neglected community centre that young people through collaborative teamwork managed to restore, repaint and leave in such conditions that everyone is able to have access to it. Through teamwork young volunteers improved the quality of life of the community that now has a local place to gather at.



Living Together (MALI)

The diversity of our cultures, ethnic groups and religions has enabled us to live together in harmony, concord and peace of mind. This local project focused on the theme of living together and evolving together in the direction of social cohesion. It showed the importance of living together to the participants even if we have different communities, customs or languages. The activity put the importance on the benefits of diversity, its connection to peaceful and harmonious coexistence, and empowered the participants to exploring working together by showing them a positive outcome their cooperation can produce.



Metalheads against Bullying (NORWAY)

Talking about hate speech and bullying can also be done through music as it was done in this activity. To attract young people to explore the topic, the organisers connected non-formal education with a rock concert. The activity focused on learning more about the negative impact of bullying through different stories present in youth subculture, such as in this case – metal music.



Inclusive Human Rights Education (*PALESTINE*)

In order for human rights to be upheld and protected young people not only have to be empowered to stand up for human rights they have to first understand what rights are and what rights they have. In the framework of the campaign multiple workshops were held that tackled the concept of human rights and public freedoms. The workshops also provided opportunity to explore the international documents for the protection of human rights and how young people and youth organisations are able to use them.



Minority Rights (*GERMANY*)

This project developed a session on the challenges young refugees and migrants face in their daily life. The activity provided space to explore different participation issues and its connection to the right to freedom from discrimination. As a follow up in the spirit of community solidarity the participants proposed to organize a Christmas Eve dinner for the homeless.



Rapping for Inclusion (*CATALONIA*)

Music can be a creative outlet for young people to connect with. A workshop on creative writing was held by a local rap group. Young people involved in this activity shared similar stories experiencing difficult life challenges. Through the workshops they were able to learn about formal aspect of rap and writing such musical structures, rhymes, and expressed their creativity and personality through writing and recording their own rap song.



Inclusive Society for LGBTQIA+ Community (INDIA)

Youth is one of the most important phases when individuals start forming their identity, in this their gender identity and sexual orientation. The project aimed to sensitise youth towards LGBTQIA+ issues and open space for discussions on understanding gender identity and gender roles. It raised awareness on topics that are still taboo in some countries, and provided space for sharing also for young people belonging to LGBTQIA+ community.



Inclusion through Intersectionality (GREECE)

It is crucial to view the people you work with through the lens of intersectionality. This activity explored intersectionality as an approach to combined forms of oppression and acknowledging human identities' complexities. It created opportunity to not only discuss the differences between inclusion and integration but also to reflect on feelings of inclusion and sharing of experiences marginalization on an institutional and personal level.



Inclusive Education (SENEGAL)

In many countries educational policies are still not inclusive enough. The project focused on social, academic and professional accessibility for children and youth with disabilities. It aimed to connect mainstream youth and young people with disabilities and provided space on how to support each other in tackling barriers in access to education. In addition to this, the activity also involved parents of young people with disabilities and tried to raise awareness among families themselves about the importance of education.



Reaching Out (BELGIUM)

Youth is one of the most important phases when individuals start forming their identity, in this their gender identity and sexual orientation. The project aimed to sensitise youth towards LGBTQIA+ issues and open space for discussions on understanding gender identity and gender roles. It raised awareness on topics that are still taboo in some countries, and provided space for sharing also for young people belonging to the LGBTQIA+ community.

Dream our G>Local Movement

Did we spark your interest and you want to know even more about the specific elements of activities run by participants in **DREAM OUR G>LOCAL MOVEMENT**? Don't forget to check IFM-SEI website where you will find even more resources on how to be more inclusive and diverse.

Stairway to inclusion:

<https://ifm-sei.org/projects/dream-our-g-local-movement/>

