## **Group Action Day**

The Group Matters



# The Group Matters: Group Action day

### The Group Matters Project

The Group Matters is IFM-SEI's newest campaign to support our existing children and youth groups and people who would like to start running groups.

Group work is a priority area in IFM-SEI's strategy and work plan 2013-2016; we want to promote and strengthen children and youth groups as most sustainable places for human rights education and education for democratic citizenship. Groups are the core cells of our non-formal education approach, where children grow up in solidarity with each other, learn how to participate and cooperate, gradually take more responsibility and analyse society together. Here you can get information about the different parts of the Group Matters campaign, lots of support materials to help set up a new group, and group activity ideas and resources shared from IFM-SEI's member organisations around the world.

You can find more info and resources here.

### **Group Action Day**

To promote group work we decided to launch an activity to be run in as many groups as possible during the week of the  $14^{th}$  to the  $20^{th}$  of November in celebration of the Universal Children's Day.

Some of you may be thinking about running an activity about children's rights during that week, some of you may use this as an inspiration.

The aim of running the proposed activity, puzzle pieces, is that every child makes a puzzle piece that can later on be joined with puzzle pieces from other kids.

#### Puzzle pieces

#### **Materials**

- 1 puzzle piece per kid
- Paint, crayons, pencils, colored papers, glitter...
- Glue, tape, scissors
- ...
- 1. After running some other activity to make children aware of their rights (below you have some proposed activities) give out a puzzle piece to every kid, tell them that they need to choose one right and fill in the puzzle piece with what that right means to them. Let them be as creative as they want, they can draw, paint, glue some glitter, feathers, just give them some materials!
- 2. When they are done join all the pieces to make a big picture and see how all the rights can be connected and make a more beautiful picture.
- 3. Share the pictures on social media and send them to as well. Try to take photos/scan the pieces so we can digitally put them together with puzzle pieces from other groups.

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#### Proposed "pre" activities

Here you have some ideas of activities to talk with children about the Convention of the Rights of the Children from <u>Compasito</u>. But of course feel free to look through it for other activities or invent your own!

- Most important for whom? (http://www.eycb.coe.int/compasito/chapter\_4/4\_17.asp)
- Sailing to a new land (http://www.eycb.coe.int/compasito/chapter\_4/4\_27.asp)
- Red alert (http://www.eycb.coe.int/compasito/chapter\_4/4\_25.asp)

Another amazing resource from this manual is the CRC in a child-friendly version that you can find here.

## Appendix: Puzzle Piece

