



IFM-SEI work plan development

Activity booklet

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Kids' activity pack – IFM-SEI work plan development

IFM-SEI is in the process of developing its new work plan for 2016-19. We want you to contribute to it! We're not talking about just board members or those already active in IFM-SEI – we want everyone from our member organisations to have the opportunity to contribute. We want to know which activities, educational themes and campaigns IFM-SEI should be focusing on in the next years in order to spread our values of equality, democracy, peace, co-operation and friendship further around the world.

This session is aimed at kids aged 12 and under and should take approximately 45 minutes.

What we need from you

In this activity, we would like it if you could gather the 3 ideas from each group in the final activity. Please either take a picture of the results or write or type the outcomes and send them to IFM-SEI at carly@ifm-sei.org. If you can translate the results into English, Spanish or French it would be helpful but it is not essential.

Session overview

No.	Activity	Time	Materials
1.	Who's who in IFM-SEI – match the cards!	15 mins	Cards
2.	What would we do together?	25 mins	Flipchart paper Coloured pens
3.	Evaluation	5 mins	Flipchart paper Coloured pens

Materials

- Cards in Appendix 1 (preparation instructions below)
- Flipchart paper
- Coloured pens

Step-by-step instructions

1. Who's who in IFM-SEI – match the cards!

- Prepare the cards in Appendix 1 with enough cards so that each small group has four sets of cards.
- Explain to the group the purpose of the session and give them an overview of the activities.
- Divide the kids into small groups and give each group four sets of cards.



- Explain to the groups they have to match each sets of cards – they have to work out which organisation, country, the word 'friendship' in the organisation's main language and organisation's description go together.
- Check that the groups have matched the cards correctly then ask them to choose one organisation from their cards to think about in the next activity.

2. What would we do together?

- Ask the groups to use some flipchart paper and coloured pens to draw all the things they would like to do together with children from the organisation they have just chosen and what they would like to learn from them.
- Get the groups to circle the three things they would most like to do together or learn from the children in their organisation.
- Ask the groups to compare their drawings and important things they highlighted, while the leader is compiling the 3 key points from each group.
- Get the groups to quickly feedback their posters (be aware the discussion could lead to different conclusions, for example the group saying that we are all very similar despite being from different countries or that we are all different and that's why we can learn a lot from each other).

3. Evaluation

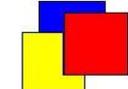
- Put up two pieces of flipchart on the wall – write on the top of one 'draw a face' and on the other split it into 2 halves and write on one side 'best bit' and the other side 'worst bit'.
- Ask each person to take a pen and draw a face on the first sheet describing how they feel now and tell them that the other one they need to write or draw their best and worst bits of the session.

Other activities

If you found it interesting to talk about IFM-SEI and internationalism then check out the membership campaign pack, which has a lot more fun and engaging activities to run with your group. [You can download the pack for free here!](#)



Appendix – cards for matching exercise

Esplac  Esplais Catalans	Catalonia	'Friendship' = amistat	There are lots of local groups called 'esplais'. They currently have 105 esplais located in 61 towns. They do lots of songs and games in their groups and have the values of democratic participation, internationalism and friendship. It is an organisation that works on children's rights through education.
Georgian Falcons 	Georgia	'Friendship' = megabroba	This organisation has lots of school and university clubs. They do research to work out what problems the organisation will try to solve, like gender inequality and environmental issues. They focus on education, equality and participation, peace education and sustainable development.
Independent Youth Forum 	Palestine	'Friendship' = sadaqa	The organisation educates and empowers children and young people to actively participate in society and to promote and protect human rights. It aims to reach all communities regardless of background, culture, gender or religious belief. Their activities promote dialogue, democracy and cooperation. They work with children and young people in seminars, workshops, summer camps and community service projects.
Noar Oved VeLomed  הנוער העובד והלומד الشبيبة العاملة والمتعلمة	Israel	'Friendship' = chaverut	It is a big organisation with hundreds of branches, centres and clubhouses throughout the country. It works with people aged 9-19 and aims to defend young people and their rights. It has members from different ethnic groups. All of their activities take place in an atmosphere of peace and democracy, educating young people to think critically about the society, come together in groups and help others.
Mouvement National des Pionniers du Sénégal 	Senegal	'Friendship' = amitié	This organisation is open to young people from 7 years old. They teach young people the values of liberty, solidarity and friendship. They organise summer camps to introduce children to community life and to prepare them to fight against prejudices and stereotypes. Children's rights and the preservation of the environment are also at the heart of their educational projects.
KKSP Foundation 	Indonesia	'Friendship' = persahabatan	The organisation focuses on children's rights. It works with children needing special protection, such as street children. It is also involved in providing relief aid, building housing and introducing a sanitation system for the people who were affected by the tsunami and earthquake, as well as running recovery sessions for affected children.
Organizacion Nueva Generacion 	Bolivia	'Friendship' = amistad	We are an independent, nonprofit organization that brings together people who want to work in order to help improve the situation of children and youth of Bolivia, promoting their rights, helping to educate values and principles of solidarity, and respect through music, recreational games, hiking, camping, and activities.
Mundo Nuevo Juventud en Accion 	Peru	'Friendship' = amistad	This is a cultural organisation that educates children and young people based on a culture of peace, solidarity and social inclusion. They are inclusive towards all groups. They empower young people who then educate other children and young people. Most leaders are students and young workers. The organisation is mainly in the capital city, Lima.

Young people's activity pack – IFM-SEI work plan development

IFM-SEI is in the process of developing its new work plan for 2016-19. We want you to contribute to it! We're not talking about just board members or those already active in IFM-SEI – we want everyone from our member organisations to have the opportunity to contribute. We want to know which activities, educational themes and campaigns IFM-SEI should be focusing on in the next years in order to spread our values of equality, democracy, peace, co-operation and friendship further around the world.

This session is aimed at young people aged 13+ and should take approximately 1 hour and 45 minutes.

What we need from you

In this activity, we would like it if you could gather the 2 key points that they came up with related to the interests, motivation and influences they imagine for themselves in the year 2019 in activity 2. We would also like you to collect the participants' 3 favourite or most important ideas from activity 3 at every stage (and specify which stage is which). Please either take a picture of the results or write or type the outcomes and send them to IFM-SEI at carly@ifm-sei.org. It would be helpful if you could translate the results into English, Spanish or French but it is not essential.

Session overview

No.	Activity	Time	Materials
1.	IFM-SEI: who we are and what we stand for	20 mins	IFM-SEI world map (Appendix 1) IFM-SEI aims and principles (Appendix 2) Tape/blu-tack
2.	Being a young person: reflections and looking forward	20 mins	A4 paper Pens
3.	IFM-SEI around the globe	45 mins	IFM-SEI cards (Appendix 3) Flipchart paper Coloured pens
4.	Evaluation	5 mins	Flipchart paper Coloured pens

*If the session is too long for your workshop timings, we'd recommend you skip activity number 2, 'Being a young person: reflections and looking forward.'



Materials

- IFM-SEI world map (Appendix 1)
- IFM-SEI aims and principles (Appendix 2)
- IFM-SEI cards (Appendix 3)
- Tape/blu-tack
- A4 paper
- Pens
- Flipchart paper
- Coloured pens

Step-by-step instructions

4. IFM-SEI: who we are and what we stand for

- Prepare for the activity by hanging the IFM-SEI world map (Appendix 1) on the wall and write or print each aim & principle (Appendix 2) on a separate piece of A4 paper and stick them around the room.
- Explain to the participants that IFM-SEI has organisations across the world in 5 regions: Africa, Asia, Europe, the Middle East and Latin America and show them the IFM-SEI world map.
- Ask the participants to walk around the room reading the different aims and principles of IFM-SEI for 2-3 minutes.
- After everyone has finished reading, ask the participants to stand still and request that someone near each poster to summarise what is written on it – ask the participants if there is anything they don't understand in each poster as they are being read out.
- Ask the participants to stand by the poster they think is most important to them and ask a few participants why they chose that one.
- Repeat the task for the poster they think is most important to their organisation, ask some people why they chose that poster.
- Conclude by asking the group if the two answers - about themselves and their organisation - were different or the same, and why they think this is.

5. Being a young person: reflections and looking forward

- Ask each participant to take a piece of paper and a pen and draw the outline of a young person in the middle of the paper (doesn't have to be a work of art – just quickly).
- Explain that you want them to divide their piece of paper in half lengthways and half of the paper represents themselves 3 years ago, and the other half represents an older version of them in the year 2019.
- Tell the participants they should first write or draw their interests, motivations and influences 3 years ago on one side of the person and then ask the participants to imagine what their interests, motivations and influences will be the year 2019 and to draw this on the other side of the person.
- Ask the participants to feedback to a partner and compare what they wrote.



- Come back together as a whole group and get the participants to share the 2 key points that they came up related to the interests, motivation and influences they imagine for themselves in the year 2019.
- Debrief the session by asking the participants why they thought of the things they put down on their drawings and ask them what effect being a member of their IFM-SEI organisation had on what they came up with (that the movement has influenced and changed them).
- Ask the participants to discuss why this should be relevant in the next IFM-SEI work plan (that the focuses of young people now and in 3 years' time are likely to be very different because of changing priorities, and also that the priorities of organisations change in that time, and that different age groups need to be considered in the work plan).

6. IFM-SEI around the globe

- Prepare the cards of different IFM-SEI organisations (Appendix 3) with enough for one per pair.
- Ask the participants to get into pairs, give them each a card of an IFM-SEI organisation and explain that you'd like them to imagine they're going to camp with that organisation and they have to come up with ideas of what activities, educational topics or campaigns they would like to do with the organisation and what they could learn from the organisation – they should use a flipchart and coloured pens to write and/or draw what they come up with.
- Explain to the pairs they should come up with 3 of their favourite or most important ideas.
- Ask them to come together with another pair and briefly outline their organisation to the others and share their 3 ideas, then the group of 4 must try to come up with 3 common activities, educational topics or campaigns between them and write or draw them on a new piece of paper.
- Repeat the previous step for 2 more rounds or until the whole group comes together.

7. Evaluation

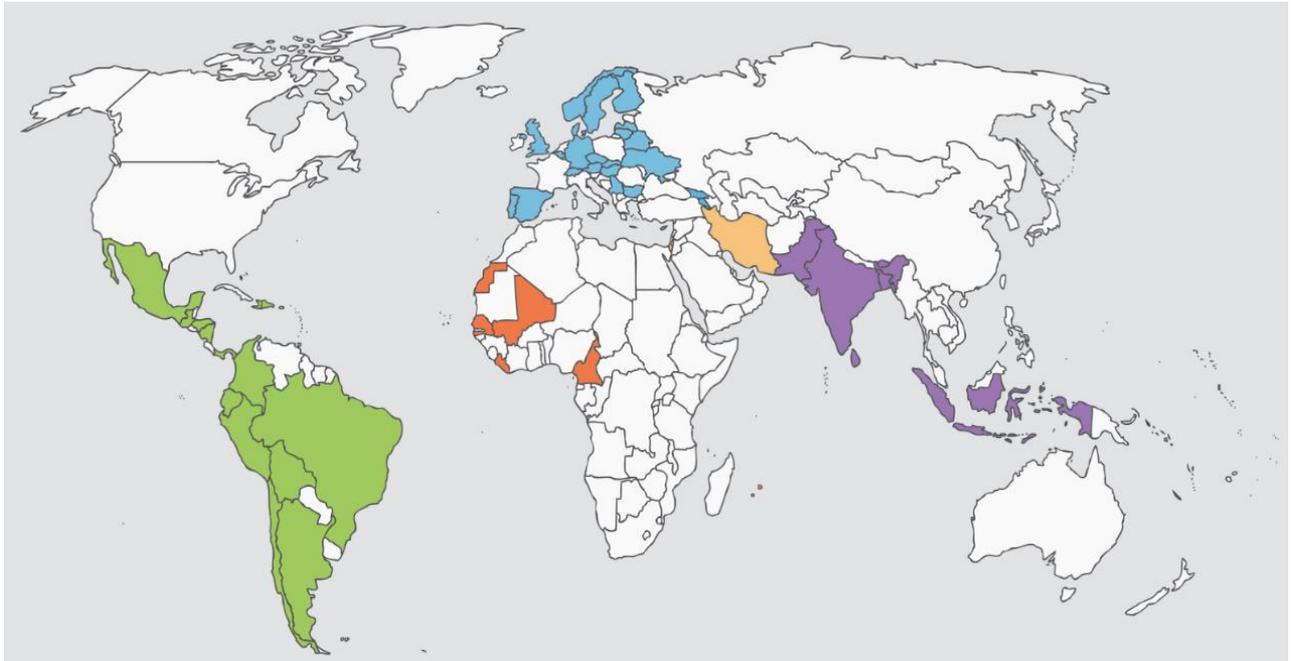
- Put up two pieces of flipchart on the wall – write on the top of one 'draw a face' and on the other split it into quarters and write one of the following in each square: best bit, most interesting point, something not relevant, one word to sum up the session.
- Ask each person to take a pen and draw a face on the first sheet describing how they feel now and tell them that the other one they need to write something in each square.

Other activities

If you found it interesting to talk about IFM-SEI and internationalism then check out the membership campaign pack, which has a lot more fun and engaging activities to run with your group. [You can download the pack for free here!](#)



Appendix 1 – IFM-SEI world map



Appendix 1 – IFM-SEI aims and principles

1.1 The International Falcon Movement-Socialist Educational International (IFM-SEI) is an international educational and political movement, which unites children and young people and all who are willing to work for its aims and principles. It seeks to direct the energy and enthusiasm of youth towards the transformation of our present troubled world. Through its member organisations it strives to educate in the principles of universal tolerance, equality and friendship so essential for the creation of a world where all may live in peace and co-operation.

1.2 A World Organisation

IFM-SEI is a world movement of different types of organisations that work with children and young people and that accept the aims and principles of IFM-SEI.

1.3 Creating a Caring World

IFM-SEI seeks through its member organisations to develop children and young people with a critical awareness of the world and its present inequalities. We work with them to develop their knowledge, attitudes, values and skills to enable them to act to secure their equal participation in the democratic process, as well as supporting those still fighting for their legitimate right to self-determination, in order to bring about the necessary changes to create a caring world. The United Nations Convention on the Rights of the Child is a key document in the work of IFM-SEI.

1.4 Internationalism and Solidarity

The motto of IFM-SEI is "Span the world with friendship", therefore it will encourage and develop international understanding and foster co-operation through the use of camps, seminars, symposia, conferences and specialist educational projects to ensure that participants from member organisations have a greater understanding of common interests and are tolerant of others' cultural differences.

1.5 Equality for All

IFM-SEI campaigns against all forms of discrimination and promotes equality of opportunity for all in its activities. IFM-SEI will ensure that its member organisations do not discriminate on grounds of race, gender, faith, sexual orientation or disability. A special focus is on gender equality as a principle to be implemented in all our statutory bodies and activities. IFM-SEI will combat all forms of racism, fascism and xenophobic attitudes and tendencies by co-operating with other international organisations, UN agencies, governmental and non-governmental organisations.

1.6 A Sustainable World

IFM-SEI is concerned about the misuse of world's diminishing resources and the need to protect our environment for future generations. IFM-SEI will therefore encourage member organisations to protect their own rural and urban environment.



1.7 A World at Peace

IFM-SEI is dedicated to working for a world where everyone can live in freedom without war or poverty. IFM-SEI believes that there should be a transfer from resources dedicated to the destruction of life to resources dedicated to humanity's needs. IFM-SEI will undertake peace education and promote peace initiatives wherever and whenever possible. Peace will only be really achieved when all forms of exploitation cease and the world community tackles the rich/poor divide. IFM-SEI believes that everyone has the right to a secure, stimulating and healthy environment, in order that they can develop their own talents and abilities.

1.8 Education for Democracy

IFM-SEI believes that it is necessary to supplement a child's school education by social and leisure time activities. IFM-SEI will undertake its educational programme to ensure that its members develop a co-operative outlook that encourages a critical awareness and self-reliance. Children and young people should learn to take part in the democratic process of their organisation.



Acacia Foundation (Colombia)

The Acacia Foundation is a non-profit organisation created in 1991 and is dedicated to the defence and education



of children's rights and empowerment of the young people through non-formal education and fun! We work in the following areas: rights of children, human rights, building youth citizenship, sustainable development, peace and reconciliation issues. Since 2008 we have worked in Santa Cecilia, a community in northern Bogota. The work we have developed there contributes to the empowerment of children on their rights, enabling them to develop skills such as teamwork, responsibility, a sense of belonging and solidarity, all of which are key to building peace and coexistence.

Action Enfance (Senegal)

Action

Enfance is a social and educational movement working for the recognition of the role and rights of the child, in a spirit of secularism but based on the principles of equality, solidarity and democracy. It aims to promote the rights of the child, to assist underprivileged and deprived children, provide leisure time activities and help children and young people in taking care of themselves and their surroundings. We conduct advocacy, empowerment sessions, intercultural exchanges, camps and weekly meetings. We offer formal education in an associative school and informal education through peer education and the promotion of the rights of the child. Hundreds of younger and older people volunteer in our structures and in school clubs.

**Antar Bharati (India)**

Antar Bharati is an organisation whose task is to defend the rights of



the child. We aim to provide for the survival and development of children everywhere, protect them from harm and exploitation and enable them to participate in decisions directly affecting their lives. Our aim is to promote and develop a spirit of mutual friendship, fraternity and unity among the people of different states of the Indian Republic. We organise national integration and environment protection camps, children's carnivals, youth camps, seminars on problems affecting children and young people, projects in schools, and a micro-finance bank for women. We work with street children and have a children hospital.

Agrupacion Integridad Absoluta (Chile)

Agrupacion Juvenil y Cultural Integridad Absoluta is a



small organisation based in the 4th region on Chile in the neighbouring towns of La Serena and Coquimbo that works towards promoting the rights of children and youth. It works on different projects such as setting up an orchestra in the school of a small mining town and organising traditional activities for young people such as music, dance and learning about the culture and heritage of their town. Integridad Absoluta cooperates with local council organisation to protect the rights of children and promotes children's rights in Kindergartens.

Armenian Youth Federation (Armenia)

The Armenian Youth Federation is the youth organization of the Armenian



Revolutionary Federation. Founded in 1933, the AYF has five pillars that guide its activities: Educational, Hai Tahd (the Armenian Cause), Social, Athletic and Cultural. Unity and cooperation are essential to realize the AYF's objectives, which include: encouraging the Armenian youth to engage with politics; fighting for the Armenian Cause; encouraging socialist and democratic values among young people; struggling against injustice; promoting human rights activities; participating in civil society; fighting all kinds of discrimination; participating in international movements for justice and cooperating with other international youth organisations.

DUI - LEG OG VIRKE (Denmark)

DUI-LEG og VIRKE is an independent children's, youth and family organization based on the labour



movement's values. The purpose of its activities is to give all children the opportunity for self-development in respect and cooperation with other people. They have approximately 50 local branches, where children and adults jointly plan and implement a lot of fun and exciting activities. It may be music and singing, sport for fun, camp and cottage tours, meals together, exchange trips, climbing walls, circus and entertainment, kite flying and much more. Working nationally, DUI puts children on the political agenda and runs exchanges between Danish and foreign children to create understanding and respect for other cultures.

Les Faucons Rouges (Belgium)

Faucons Rouges is a youth movement of 72 mixed groups across Wallonia and Brussels that welcomes



children from the age of 6.

Born from the working class, for more than 80 years our movement has followed socialist and democratic values. We are committed to the values of solidarity, equality, democracy and tolerance in every part of our education so that children and young people can work to build a more equitable world.

Setting a priority in socially deprived areas, Faucons Rouge are committed to offer cultural, sporting, creative and educational activities for all young people whatever their social origin, religion, culture, ensuring financial constraints are not an obstacle.

Fénix (Slovakia)

On April 5 1991 the children's organisation Fénix was established as a civic association of children, youth and adults in order to help children and



young people to meaningfully use their out-of-school time and experience active, enriching and beneficial leisure. We strive to help our young members to prepare for the world as it is, but also ignite in them the desire and enthusiasm to personally take part in the formation of the world in which they would like to live, helping them to gain skills and experience along the way. Fénix offers leisure activities for children and young people, through regular meetings as well as various free time events. We use informal education techniques in all of our activities and follow the principles of experiential education.

Framfylkingen (Norway)

Framfylkingen is child and family organization, which organises recreational activities for children and



young people. We have about 30 local groups and members of all ages. We consider ourselves to be a "child political organization" because we fight against child labour, for the influence of children and young people and we are involved in child policy issues and we are committed to comply with the UN Convention on the Rights of the Child. We have fundamental values of freedom, equality, and solidarity. We believe children know best how it is to be children. We give them the opportunity to have an influence over their everyday lives. All members of Framfylkingen have the same rights, regardless of age.

Hashomer Hatzair (Israel)

Hashomer Hatzair is a Secular Jewish Zionist and Socialist youth movement. It is an educational



movement active in Israel and in the Jewish diaspora all around the world. It was founded in Poland in 1913 and is now Israel's oldest youth movement still active today. The goals of the organisation are socialism, Zionism and peace. In branches all around Israel, young people from different areas of Jewish-Israeli society – youth from cities, under-privileged neighbourhoods and kibbutzim - come together. Hashomer believes that peace is achievable by educating towards democratic values, meetings between Israelis and Palestinians and through direct public actions. They implement anti-racist education in the formal education system, as well as in non-formal environments.

Independence Youth Union (Palestine)

IYU is a social democratic, progressive, educational movement, which aims to empower Palestinian youth and children.



IYU is part of the youth movement in Palestine who struggle peacefully for ending the occupation in Palestine, and an independent state. IYU is working strongly on building a society on the bases of democracy, social justice, equality especially between women and men, and the active participation for youth in social, political, cultural and decision-making fields. Our vision is that all Palestinian youth from all national districts should be free from imposed restrictions, primarily by eradicating occupation and occupational procedures. We seek to empower Palestinian youth between 12 and 35 years of age in the West Bank and Gaza, but also Syria and Lebanon.

Youth Advocates Ghana (Ghana)

YAG started in 2011 as a small group of young people interested in standing up for



the rights of children and young people in Nsawam. The group started raising awareness of child sexual abuse, volunteering communities to advocate for the protection of children. It soon became very evident that a small youth group was not enough to fight the war, which millions of our unfortunate young people struggle against every day in Ghana, so YAG was born to work beyond a community level. YAG works to achieve lasting improvements for vulnerable children and young people through comprehensive sexuality education, youth civic participation, educational scholarship and mentorship programmes. Their core values are empowerment, innovation, partnership and leadership.

Discussion based workshop – IFM-SEI work plan development

IFM-SEI is in the process of developing its new work plan for 2016-19. We want you to contribute to it! We're not talking about just board members or those already active in IFM-SEI – we want everyone from our member organisations to have the opportunity to contribute. We want to know which activities, educational themes and campaigns IFM-SEI should be focusing on in the next years in order to spread our values of equality, democracy, peace, co-operation and friendship further around the world.

This session has been developed as a discussion based method and should take approximately between 90 minutes and 2 hours.

What we need from you

In this activity, we would like it if you could summarise any key discussion points from the activity but we would appreciate it if you would please keep it brief and only note down key points/decisions. Please write or type the outcomes and send them to IFM-SEI at carly@ifm-sei.org. It would be helpful if you could translate the results into English, Spanish or French, but it is not essential.

Materials

- Printed handouts of IFM-SEI aims and principles (Appendix 1)

Discussion questions

Hand out the aims and principles document, give the participants time to read them, then follow up by asking them the following questions:

- Which aim or principle is most important to your organisation?
- Which aim or principle would your organisation get rid of if you had to?
- Which aim or principle does your organisation think is most important to IFM-SEI?
- Is there anything you think is missing from the aims and principles?
- Is there anything you'd like to change in the aims and principles?

Ask the following questions about IFM-SEI more widely:

- Why is IFM-SEI relevant to your organisation?
- What works well in IFM-SEI and should continue?
- What can be improved in IFM-SEI?
- What is missing in IFM-SEI?
- Where does your organisation want to see IFM-SEI in three years' time (in 2019)? How can this be achieved?
- Which aims of IFM-SEI are most represented in your organisation's work?
- Is there an aim, topic, theme and/ or project that your organisation works on or is interested in that you would like IFM-SEI to explore?



- What are your views on the membership growth of IFM-SEI? Should IFM-SEI grow? How?
- How would you like different member organisations to participate in IFM-SEI?
- What are your thoughts on IFM-SEI's communication channels? What can be improved and how?
- What are the best ways to communicate with your organisation?
- What is the name and function of the person to communicate with about IFM-SEI from your organisation? Are they members of any of your committees?



Appendix 1 – IFM-SEI aims and principles

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1.4 Internationalism and Solidarity

The motto of IFM-SEI is "Span the world with friendship", therefore it will encourage and develop international understanding and foster co-operation through the use of camps, seminars, symposia, conferences and specialist educational projects to ensure that participants from member organisations have a greater understanding of common interests and are tolerant of others' cultural differences.

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IFM-SEI campaigns against all forms of discrimination and promotes equality of opportunity for all in its activities. IFM-SEI will ensure that its member organisations do not discriminate on grounds of race, gender, faith, sexual orientation or disability. A special focus is on gender equality as a principle to be implemented in all our statutory bodies and activities. IFM-SEI will combat all forms of racism, fascism and xenophobic attitudes and tendencies by co-operating with other international organisations, UN agencies, governmental and non-governmental organisations.

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1.8 Education for Democracy

IFM-SEI believes that it is necessary to supplement a child's school education by social and leisure time activities. IFM-SEI will undertake its educational programme to ensure that its members develop a co-operative outlook that encourages a critical awareness and self-reliance. Children and young people should learn to take part in the democratic process of their organisation.



Young people's activity pack – IFM-SEI work plan development

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This session is aimed at people who already have experience of IFM-SEI and should take approximately 1 hour and 45 minutes.

What we need from you

In this activity, we would like it if you could gather 3 educational themes, campaigns or organizational structures that the participants prioritised in activity 3, at every stage (and specify which stage is which). If you wish, you could summarise any key discussion points from activity 1 but, if so, please keep it brief. Please either take a picture of the results or write or type the outcomes and send them to IFM-SEI at carly@ifm-sei.org. It would be helpful if you could translate the results into English, French or Spanish, but it is not essential.

Session overview

No.	Activity	Time	Materials
1.	IFM-SEI aims and principles: what they mean to you	35 mins	IFM-SEI aims and principles (Appendix 1) Tape/blu-tack
2.	IFM-SEI in a utopian world	20 mins	Flipchart paper Coloured pens
3.	Work plan: thoughts and priorities	45 mins	Squares of coloured paper (different colours) Pens
4.	Evaluation	5 mins	Flipchart paper Coloured pens



Materials

- IFM-SEI aims and principles (Appendix 1)
- Tape/blu-tack
- Flipchart paper
- Coloured pens
- Squares of coloured paper (different colours)
- Pens

Step-by-step instructions

1. IFM-SEI aims and principles: what they mean to you

- Ask the participants to walk around the room reading the different aims and principles of IFM-SEI for 2-3 minutes.
- After everyone has finished reading, ask the participants to stand still and request that someone near each poster to summarise what is written on it – ask the participants if there is anything they don't understand in each poster as they are being read out.
- Tell the participants you are going to ask them three questions about the aims and principles and after each question they must stand beside the poster that best represents their answer.
- Ask each of the 3 questions below, give time for the participants to move about and ask a few participants why they answered what they did:
 - Which aim or principle is most important to you?
 - Which aim or principle would you get rid of if you had to?
 - Which aim or principle do you think is most important to IFM-SEI?
- Ask the group what patterns they noticed, what surprised them from the answers and what it tells us about our work going forward.

2. IFM-SEI in a utopian world

- Split the participants into groups of 4-5 and give each group a piece of flipchart paper and some coloured pens.
- Tell the groups that they have 15 minutes to create a poster with a vision of IFM-SEI in a utopian world where there were no restrictions on money or resources – encourage the groups to think outside of the box and that no suggestion is too crazy.
- After 15 minutes, explain that they will be exhibiting their works and that each group should nominate one person to be the presenter, who will explain their picture to other groups.
- Those in the groups who are not the presenter should walk round to view the other posters.
- Ask the participants if there were any common themes they identified or any really great ideas that stood out for them from other groups.



3. **Work plan: thoughts and priorities**

- Ask the participants to take some time on their own and reflect on what they've discussed and thought about so far in the session – get them to write down on 3 separate pieces of paper (all in one colour) the 3 educational themes, campaigns or organisational structures that they think IFM-SEI should focus on in order to build a strong and effective organisation for the children and young people we work with.
- Once everyone has written down 3 things, they must join up with a partner and share their thoughts and between them come up with 3 educational themes, campaigns or organisational structures that they must both agree on and write them on 3 new cards (different colour to the previous round).
- Repeat the previous step for 2 more rounds or until the whole group comes together.

4. **Evaluation**

- Put up two pieces of flipchart on the wall – write on the top of one 'draw a face' and on the other split it into quarters and write one of the following in each square: best bit, most interesting point, something not relevant, one word to sum up the session.
- Ask each person to take a pen and draw a face on the first sheet describing how they feel now and tell them that the other one they need to write something in each square.

Other activities

If you found it interesting to talk about IFM-SEI and internationalism then check out the membership campaign pack, which has a lot more fun and engaging activities to run with your group. [You can download the pack for free here!](#)



Appendix 1 – IFM-SEI aims and principles

1.1 The International Falcon Movement-Socialist Educational International (IFM-SEI) is an international educational and political movement, which unites children and young people and all who are willing to work for its aims and principles. It seeks to direct the energy and enthusiasm of youth towards the transformation of our present troubled world. Through its member organisations it strives to educate in the principles of universal tolerance, equality and friendship so essential for the creation of a world where all may live in peace and co-operation.

1.2 A World Organisation

IFM-SEI is a world movement of different types of organisations that work with children and young people and that accept the aims and principles of IFM-SEI.

1.3 Creating a Caring World

IFM-SEI seeks through its member organisations to develop children and young people with a critical awareness of the world and its present inequalities. We work with them to develop their knowledge, attitudes, values and skills to enable them to act to secure their equal participation in the democratic process, as well as supporting those still fighting for their legitimate right to self-determination, in order to bring about the necessary changes to create a caring world. The United Nations Convention on the Rights of the Child is a key document in the work of IFM-SEI.

1.4 Internationalism and Solidarity

The motto of IFM-SEI is "Span the world with friendship", therefore it will encourage and develop international understanding and foster co-operation through the use of camps, seminars, symposia, conferences and specialist educational projects to ensure that participants from member organisations have a greater understanding of common interests and are tolerant of others' cultural differences.

1.5 Equality for All

IFM-SEI campaigns against all forms of discrimination and promotes equality of opportunity for all in its activities. IFM-SEI will ensure that its member organisations do not discriminate on grounds of race, gender, faith, sexual orientation or disability. A special focus is on gender equality as a principle to be implemented in all our statutory bodies and activities. IFM-SEI will combat all forms of racism, fascism and xenophobic attitudes and tendencies by co-operating with other international organisations, UN agencies, governmental and non-governmental organisations.

1.6 A Sustainable World

IFM-SEI is concerned about the misuse of world's diminishing resources and the need to protect our environment for future generations. IFM-SEI will therefore encourage member organisations to protect their own rural and urban environment.



1.7 A World at Peace

IFM-SEI is dedicated to working for a world where everyone can live in freedom without war or poverty. IFM-SEI believes that there should be a transfer from resources dedicated to the destruction of life to resources dedicated to humanity's needs. IFM-SEI will undertake peace education and promote peace initiatives wherever and whenever possible. Peace will only be really achieved when all forms of exploitation cease and the world community tackles the rich/poor divide. IFM-SEI believes that everyone has the right to a secure, stimulating and healthy environment, in order that they can develop their own talents and abilities.

1.8 Education for Democracy

IFM-SEI believes that it is necessary to supplement a child's school education by social and leisure time activities. IFM-SEI will undertake its educational programme to ensure that its members develop a co-operative outlook that encourages a critical awareness and self-reliance. Children and young people should learn to take part in the democratic process of their organisation.

