



We are IFM!

The IFM-SEI Membership Campaign

IFM-SEI is a global movement bringing together children and young people from Latin America, Asia, Africa, Europe and the Middle East. We are an umbrella organisation for 60 organisations world-wide, bringing together thousands of children and young people, promoting internationalism, solidarity and friendship and advocating for children's rights all over the world.

IFM-SEI organises lots of different international activities and our member organisations invite each other to their camps, organise bilateral exchanges and share information through the newsletter and facebook group. Members who have experienced the positive international spirit in our activities return to their organisations full of enthusiasm and motivation, and with the knowledge that they are part of a big international family striving for the same values through an education for social change.

However, travelling is expensive and often very difficult and not everyone has the opportunity to take part in an international camp, youth exchange or training course.

With this pack of activities, we want to bring IFM-SEI closer to all children and young people in our member organisations without them having to travel anywhere; so that they can all say "We are IFM!"

In the pack, you will find:

- Games to introduce IFM-SEI
- Ideas on how to get in contact with Falcons from other countries
- Activities to learn about and reflect on the values that connect our movements

Enjoy using the activities with your groups and keep strengthening internationalism!

Friendship,

Your IFM-SEI secretariat team





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Friendship is global: How to find an international partner group

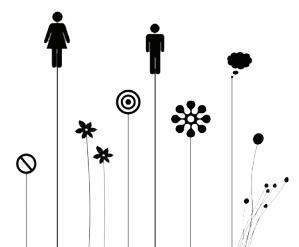
Living international solidarity that overcomes borders is very important and enriching for our members.

Have you ever thought of finding an international exchange partner for your group? You can send each other little videos about your cities, share your favorite music and recipes and maybe you have the possibility to invite each other or to meet at our big IFM-SEI Camp in 2016.

How to find an international partner organisation?

- Look on our IFM-SEI website under 'Members'. Contact the organisations you are interested in by e-mail and introduce your group and what you would like to know and exchange about. Most of our members also have a website, where you can probably find some information about recent or upcoming activities. 'Google Translate' will help you if you do not understand the language.
- Post in our IFM-SEI facebook group that you are looking for an international partner and wait for a response.
- You can also contact the IFM-SEI secretariat, if you have been unsuccessful or if you have any questions: contact@ifm-sei.org

If you want to introduce IFM-SEI to your groups, you can also print the short overview about who we are, what we do and how people can get involved. You can find the little poster collection on our website: <http://ifm-sei.org/files/up/camp-posters-ifm-2.pdf>.





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Friendship has no borders

Age	6 - 10
Duration	120 minutes
Group size	4 - 10

Overview

The group makes sock puppets to prepare a puppet theatre play about friendship.

Objectives

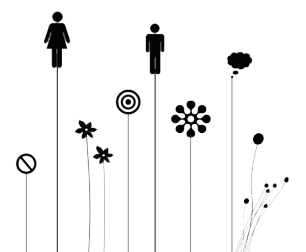
- To think about what friendship means to the participants
- To introduce international friendship in IFM-SEI

Materials

- **For the discussion about friendship:** A4 paper, flipchart paper, a marker, coloured pencils
- **For the sock puppets:** Small pieces of fabric, felt and wool in different colours, clothes pegs, buttons, pipe cleaners, needles and thick thread, old socks in different colours
- **For the play:** a table, a blanket, audience or a video camera

Step-by-step instructions

1. Give an A4 sheet of paper to every child and ask them to draw themselves and their friends doing something they like.
2. Sit in a circle and ask each child to explain their picture.
3. Write keywords on a piece of flipchart paper.
4. Discuss with the group:
 - What is friendship?
 - Who can be friends? (Give examples if necessary: people from different countries, boys and girls, old and young people?)
5. Explain that your organisation is part of a big network that connects people worldwide, who help each other, who learn from each other, who meet and build strong friendships and partnerships. What unites them is that they believe in equality, peace, democracy, co-operation and friendship.
6. Tell the children that you want to do a play with sock puppets on the theme: 'Friendship has no borders.' To get ideas for the story, ask every child to circle one word from the flipchart. If they cannot read yet, read them out again.
7. Make little sock puppets and develop a story together while making the puppets. The story should include all the words which the children have circled before.





8. For the play: Put the blanket over the table so that the children who are crouching behind the table are not seen from the front. The audience should just see the sock puppets.
9. Have a rehearsal and improve the play.
10. Invite friends and parents to your next group night to present the play about international friendship or film the play and share it with your friends from IFM-SEI.
11. You can also take pictures of your group and their puppets to post them on the IFM-SEI website or facebook group.

Making a sock puppet

Step 1

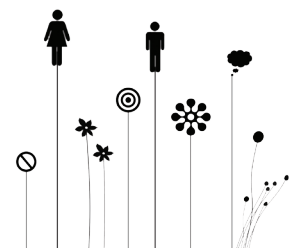
Put an (old) sock over your hand. Where the toes would normally go, stick or sew the sock puppet's nose made out of a piece of felt or fabric.

Step 2

You can sew buttons or stick pieces of felt on the sock to give the animal eyes. Hair can be made out of wool or clothes pegs (if you want to have a wild animal).

Optional

To make the socks more stable: cut out the outline from a foot on cardboard. Turn the sock to the left and glue the cardboard sole on the sole of the sock. Once the glue has dried, the socks can be turned back and be decorated on the right side.





What divides us? What unites us?

Age	14+
Duration	120 minutes (you might want to have a break after debriefing the power flower)
Group size	8+

Overview

In this activity the participants reflect individually about the privileges and power they (don't) have and use this as a basis for discussing what solidarity means to them.

Objectives

- To reflect on one's own power and privileges in relation to others
- To define solidarity
- To come up with ideas on how to show international solidarity

Materials

Flip-chart paper, blank paper, coloured pencils, pens, little pieces of paper, a copy of the text 'International Solidarity'

Step-by-step instructions

1. As an energizer: Stand in a circle. Throw a ball to someone, saying their name. They then throw it to someone else, who has not had the ball yet, saying the next person's name. When everyone has had the ball it comes back to the first person. Repeat the same circle again (and maybe a third time). Increase the speed. When people feel comfortable, start to bring in a second, third, fourth ball to the circle.
2. Ask the group if they have ever heard of the terms 'power' and 'privilege' before. Encourage participants to take a moment to really think about this question before answering.
 - What do these terms have in common?
 - What are the key differences between privilege and power?
3. Write the two words 'power' and 'privilege' in two corners of a flipchart paper and record participants' responses in key words on the flip-chart.
4. Ask the group to come up with common working definitions for these two terms.
5. Give each participant a copy of the 'power flower' and explain that this is a tool to identify who we are (and who we aren't) as individuals and as a group in relation to those who have power in our society. The flower has 12 segments or petals, each representing one facet or category of our social identity. Every petal has one outer and one inner part. Colour the outer part if you feel you have an advantage compared to other people in this segment of life. If you think you are not privileged or you have a disadvantage, colour the inner part of the petal.





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6. After everyone has filled in their power flower, come back to the circle and compare. Ask:
 - Was it hard to colour the power flower?
 - How did you decide if you are privileged in a certain area of life?
 - In what situations and contexts are you most aware of your own privilege?
 - Whether consciously or unconsciously, how have you used your privilege, both as an individual and as a member of various groups?
 - When you look at each other's power flowers: Are we a privileged group? Where are we different?
 - How can people from the outer and the inner petals be brought together?
 - How to support the ones in the inner petals without patronising?
7. Ask the group to define solidarity: Give 5 small pieces of paper to each person. Everyone should write down 5 key words to define solidarity.
8. Ask the participants to meet in pairs, share their cards and together agree on five cards that they want to keep. Now every pair meets another pair. They share their cards and agree on 5 cards as a group. Every group again meets another group and agrees on five cards. This goes on until the whole group has agreed on five cards that explain solidarity for them.
9. Ask the group to think of examples of solidarity and write them down on a big flipchart. If you want you can read the introduction on international solidarity (also in the membership campaign pack) as inspiration.
10. Together agree on one act of international solidarity. This can be very small, but you really need to do it. Plan the next steps. What do you need to make it happen?

Definitions

What is power?

A good definition of 'power' is 'the ability to get what you want.' Groups and individuals both pursue and exert power. On an individual level, people find power within themselves in different ways; what makes one person feel powerful may not make someone else feel the same way. For example, one person might find power in being tall, while another person might feel that being tall diminishes their ability to get what they want.

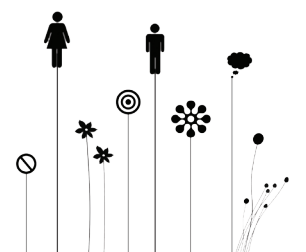
What is privilege?

Privilege is a special advantage or right that a person is born into or acquires during their lifetime. Privilege is not available to everyone in society. Privilege and power are closely related: Privilege often gives a person or group power over others.

What is solidarity?

A union of interests, purposes, or sympathies among members of a group; fellowship of responsibilities and interests.

For example: Factory workers voice solidarity with the striking students, Members of IFM-SEI show solidarity with Vilmos Hanti from the 'Hungarian Childfriends' who was beaten up by neo-fascists after having joined a demonstration against discrimination.



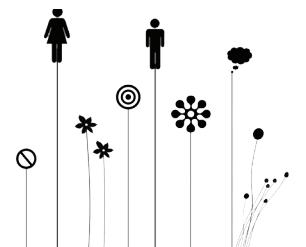
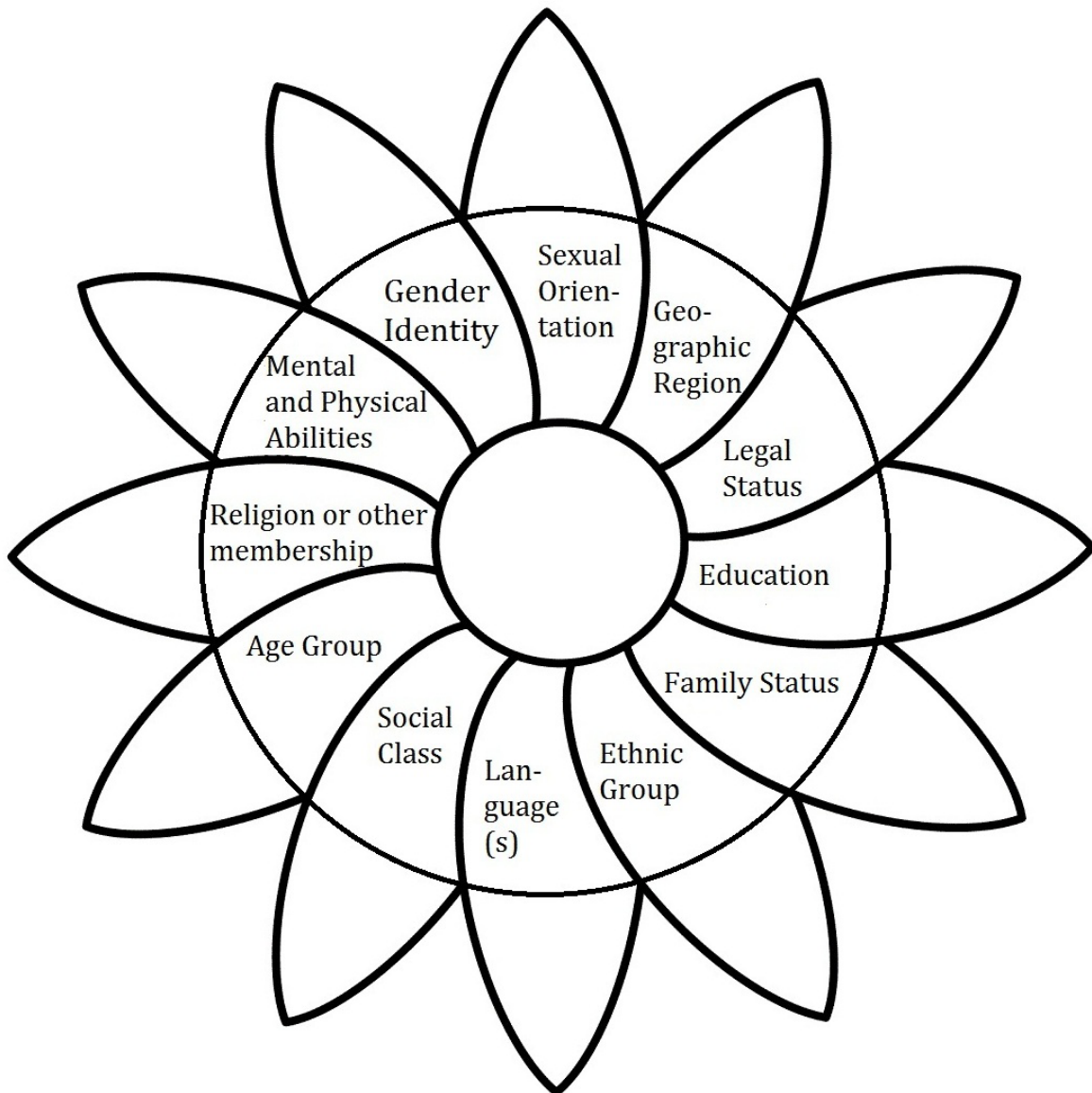


Appendix: Colour your Power Flower

This is your personal power flower: It has 12 petals, each representing one facet or category of your social identity. Every petal has one outer and one inner part. Colour the outer part, if you feel you have an advantage compared to other people in this segment of life. If you think you are not privileged or you have a disadvantage, colour the inner part of the petal.

You can also choose a different colour for each category.

For instance, when completing the 'Ethnic Group' category, it would not be too difficult to agree that 'white' should go in the outer petal. The same might go if your mother tongue is the dominant & official language of the country you live in. If you are a migrant or a refugee, your 'Legal Status' might be a disadvantage for you.





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International Solidarity

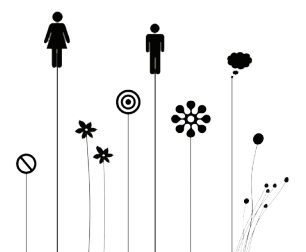
Our view of international solidarity has many faces: meeting other people, living together, understanding each other and supporting our sister organisations around the globe. International solidarity is not charity, it is not the rich giving money to the poor, it is each organisation using their strengths to reach our common aims.

Together we fight for a better world of justice, peace and freedom without exploitation of people by people. International solidarity should not just be something that our members do if they have time, money or resources left at the end of the year – we should try to implement a global understanding of society into as many activities as we can. There are no national solutions for global problems!

But how can all our members live international solidarity in everyday life and feel part of IFM-SEI? You and your groups do not necessarily have to travel to experience internationalism.

- Find a partner organisation, learn from each other and look for ways to support each other.
- Show your solidarity to the public and start a campaign, e.g. about the forgotten conflict in Western Sahara.
- Actively include refugees and migrants into your organisations and empower them to become leaders.
- Try to set up an international youth exchange, go on a work camp to help set up the infrastructure of your partner organisation or do community work together.
- Attend and participate in international IFM-SEI camps.
- Spice up your own camp and invite people from sister organisations.
- Run a group night on a relevant international topic, e.g. the death penalty worldwide, Fair Trade, socialist experiences in different world regions.
- Get involved in IFM-SEI's global projects, attend our seminars and network meetings.
- Organise a street action against racism and discrimination in your town.

Think globally, act locally!





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Toolbox Taster: activities from the IFM-SEI toolbox

On our website members can read news from IFM-SEI and its members, browse pictures in the gallery, watch films from projects and camps, check the contact details of our member organisations and download IFM-SEI resources, statutory documents, newsletters, reports and logos.

An important part of the website is the IFM-SEI online toolbox compiling all our educational activities. You can search the toolbox for activities on a certain topic or for a certain age group or group size. There are also helpful introductory texts about inclusion, child development, peer education, climate change and many more.

Here we want to give you a little taster of what our toolbox offers and introduce some examples. You are also very welcome to share your own resources in the toolbox!

CAMPAIGNING

How to Write a Good Slogan (English, German)

This creative writing activity will help groups to come up with slogans for their next campaign. The tool is part of our project 'All Together Against Climate Change', in which peer educators received professional training on media and communication.

Ten Tips for Video Campaigns (English, German)

Videos can be a very powerful tool to spread a message. They are easy to spread through social networks and e-mail and most people like to watch short video clips as they are often entertaining and do not take much time or energy to watch. It's not difficult to make a catchy video with children or young people in your group if you follow some very basic advice. Look at the ten tips, taken from the 'All Together Against Climate Change' publication.

CHILDREN'S RIGHTS

Working Children (English, Spanish, French, German)

This activity is taken from our 'Volunteering against poverty' publication. Participants order descriptions of working children from 'acceptable work' to 'worst forms of child labour' and discuss afterwards. It is a good starting activity when talking about children's rights and child labour.

Child Development (English)

Many factors influence how children grow up, but there are also lots of regularities in their development. Knowing them will help educators to choose the right activities for different age groups or to adapt methods, so your group enjoys them. This introductory text from Rainbow Re-sources gives a useful overview of the developmental stages of children between six and thirteen.





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EDUCATION

A Guide for Facilitators (English, German)

This facilitators' guide is part of our publication 'All Together Against Climate Change' and aims to support group leaders in planning their first educational activities and ensuring everyone involved gets the most from them.

How People Learn (French, Spanish, English)

This introduction to learning styles taken from 'Peers Without Frontiers' raises awareness on the fact that different people learn best in different ways and shows ways how to adapt methods to address more learning styles.

PEER EDUCATION

What is Peer Education? Is Peer Education For Me? (French, Spanish, English)

This workshop from 'Peers without Frontiers' helps groups to come to a common understanding of peer education and to explore the added value of peer education. It also gives people the space to decide if they want to be peer educators or not.

Types of Communication (French, Spanish, English)

This set of activities about communication is also taken from the 'Peers without Frontiers' handbook. They can be divided into several sessions and used as 'pick and mix' exercises depending on the types of communication you want to strengthen in the group. Check out how to interpret body language, try out active listening and reformulate your questions to be real open questions.

ENVIRONMENT

Elephant Footprints (English, German)

This activity from 'All Together Against Climate Change' encourages participants to think about their overall consumption and their resulting carbon footprint.

Basic Facts on Climate Change (English, German)

Searching for information on climate change on the internet can be very confusing because of the sheer amount of information you can find there. In this text, taken from the 'All Together Against Climate Change' handbook we provide you with some basic information that is important to understand if you want to work with a group of children or young people on climate change.





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GENDER AND SEXUALITY

Relationship Memory Game (English)

Pictures in games and media usually only show male/female couples. This memory game from Rainbow Resources presents a variety of couples to raise awareness that there are many different types of relationships, between two men, two women or a man and a woman and they can all be happy and loving.

Congratulations, It's a Girl (English)

This tool is also taken from the Rainbow Resources. It is a good introduction to gender and helps to understand why it is socially constructed. The group will think about what makes a child a particular gender and what they can do to reduce gender divisions.

HEALTH

Maternal Health Board Game (English, Spanish, French)

This activity from 'Peers without Frontiers' explores a key issue of Millenium Development Goals: the reduction of maternal mortality and improvement of maternal health. In the board game, participants will be asked to think about how different mothers are supported in terms of health care during their pregnancy.

The Immunisation Game (English, Spanish, French)

Another activity from the handbook 'Peer without Frontiers': Groups explore the impact of immunisation and the impact of not being vaccinated. Starting with a simulation of how diseases can spread and how immunisation can slow this down, the activity then moves to a discussion on the wider context of reducing child mortality.

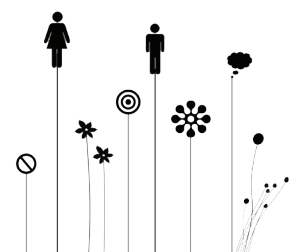
INCLUSION AND EQUALITY

Disability Awareness Training (English)

These two sessions were developed as part of a longer training course on inclusion. The aim is to develop participants' understanding of inclusion from a disability perspective considering practical issues for a wide range of activities. It also introduces suitable tools for planning and facilitating activities with mixed groups of young people with disabilities.

Piece of Cake (English)

In this activity the group has to decide how to divide up a cake in an equal way, by deciding who 'deserves' to get the cake. It is a fun activity from Rainbow Resources that discusses different concepts of equality.





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CO-OPERATION

Helium Stick (English)

This group building activity is a good check of how well a group can co-operate. People need to work together and communicate to fulfil this task.

What are Co-operative Values? (English)

This is a collection of short activities from the co-operative college in the UK. Participants will learn the meaning of the co-operative values through discussions and little games.

POVERTY

The root Causes of Global Poverty (English, Spanish, French, German)

Poverty is the biggest challenge of our time. Millions of people are denied access to resources and opportunities. This introductory article from IFM-SEI's handbook 'Volunteering against Poverty' looks at roots and effects of poverty and tells a clear message: Capitalism sucks!

Share of the Profit (English, Spanish, French, German)

This activity from the VAP handbook illustrates who earns how much from selling a pair of trainers. It can be used for groups from ten years on.



Log in and upload your educational material

Search the toolbox

Create an account and add your methods to the toolbox

No idea what to look for? Look at our featured tools for inspiration

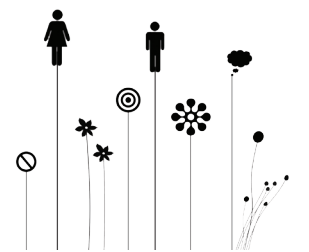
Climate Change Greenhouse Theatre

Age group | 10+
Group size | 10+
Time | 45-60 minutes

Overview
This activity helps participants to understand the effect of greenhouse gases through acting it out.

Objective
· To understand the mechanisms of the greenhouse effect

Materials
· Copies of the text and pictures in the appendix
· Make-up and clothes for dressing up (optional)





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Treasure Net: Online Treasure Hunt

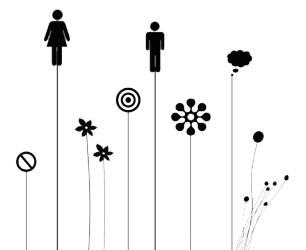
In 2011 IFM-SEI launched its new website. Here members can read news from IFM-SEI and its member organisations, browse pictures in the gallery, watch films from projects and camps, check the contact details of our member organisations and download IFM-SEI resources, statutory documents, newsletters, reports and logos.

An important part of the website is the IFM-SEI online toolbox compiling all our educational activities.

We have prepared a little treasure hunt through our IFM-SEI website for you to do with your group. The website provides all the answers or links to other pages and documents on which you will find the needed information.

Enjoy!

1. How many pictures are there in total in the two photo albums from Train for Change?
2. How many members does IFM-SEI have in Africa?
3. From which activity is the title picture on our newest edition of the Newsletter?
4. When was the first international camp of IFM-SEI?
5. When was IFM-SEI founded? And when was it re-established after World War II?
6. Search in our Toolbox. How many tools and how many notes do you find about 'Campaigning' in German?
7. What is the name of IFM-SEI's current global project and how many organisations are involved?
8. How many members does the IFM-SEI facebook group have?
9. In which languages are the VAP Handbook and the documentary 'If you are poor, I am poor' available?
10. In the project description of VAP you can find a link to the VAP Web-documentary with many small videos that show different insights to poverty in different parts of the world. Search for 'Amal Bhakti', which is a village in Indonesia. There is a link to heartwarming little love story. Who falls in love with whom?
11. Which former Secretary General shares their educational experiences in the Rainbow Resources?





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Friendship is our common language

Age	10 - 15
Duration	90 minutes
Group size	5+

Overview

In this activity the participants get to know IFM-SEI. They find out about activities from some of our members and try to establish contact with a sister organisation from the IFM-SEI family.

Objectives

- To get to know IFM-SEI
- To create ownership of IFM-SEI
- To find out about where our organisations are from and what they do
- To establish a first contact to an IFM-SEI sister organisation

Materials

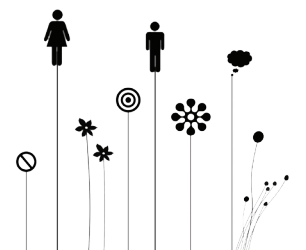
- A map of the world (you can also print the attached map)
- The attached list of IFM-SEI organisations
- Flipchart paper, markers, internet access
- Material about IFM-SEI (have a look on our website, you can for example print our IFM-SEI poster collection, which is available here: <http://ifm-sei.org/files/up/camp-posters-ifm-2.pdf>)

Preparation

- Prepare a short presentation about IFM-SEI with the collected material.
- Preselect twice as many IFM-SEI member organisations as you have participants in your group. Use the attached list or go to our website www.ifm-sei.org/members.
- Write the full names of the selected member organisations on a flipchart paper.

Step-by-step instructions

1. Introduce the idea of IFM-SEI to the participants. IFM-SEI works with and through its member organisations from all over the world. But where are the members and what do they do?
2. Show the flipchart paper with the selected organisations.
3. Together try to pronounce the organisations' names.
4. Guess from the names where these organisations could come from.
5. Reveal where each organisation is from and together find it on the world map.
6. Try to pronounce the word 'friendship' in the language which is mostly spoken in this country.





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- In pairs participants should choose an organisation about which they want to find out more. Write an e-mail to this organisation, introduce your group and what you do and ask what you want to know. Go on our website www.ifm-sei.org, click on 'Members' in the left column. Search for the organisation in the members list and click on 'details' behind the organisation's name. There you will find an e-mail address.
- Many organisations have a website or facebook-group with information about them. Google the organisations' name or follow the provided link on the IFM-SEI website: www.ifm-sei.org/members

How to say 'friendship' in the languages of our members:

Africa

Cameroon	OGCEYOD - Organization for Gender, Civic Engagement and Youth Development: Friendship (English), Amitié (French)
Liberia	YOBEC - Youth for Behaviour Change: Friendship (English)
Mali	Association of Pioneers of Mali: Amitié (French)
Mauritius	MFM-MSEM: Mauritian Falcon Movement - Mauritian Socialist Educational International: Friendship (English), Amitié (French)
Senegal	Action Enfance Amitié (French)
Senegal	MNPS - Mouvement National des Pionniers du Senegal Amitié (French)
Western Sahara	UJSARIO - Unión de la Juventud de SAguia el Hamra y Rlo de Oro Amistad (Spanish)





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Europe

Armenia Armenian Youth Federation
[barekamut'yun] (Armenian)

Austria Kinderfreunde - Rote Falken
Freundschaft (German)

Belarus SYB - The Falcons Belarus
Сяброўства [Sâbroŭstva] (Belarusian)

Belgium Faucons Rouges
Amitié (French)

Belgium Rode Valken
Vriendschap (Flemish/Dutch)

Bulgaria Nagorik Sanghati Society (Association Solidarity)
Приятелство [priyatelstvo] (Bulgarian)

Cyprus CERA - Cyprus Educational Reform Association
φιλία [filía] (Greek), dostluk (Turkish)

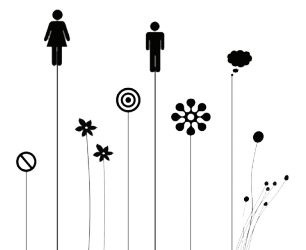
Czech Republic Pionýr
Přátelství (Czech)

Denmark DUI - LEG OG VIRKE
Venskab (Danish)

Finland Nuorten Kotkien Keskuslitto
Ystävyys (Finnish)

Georgia Georgian Falcons
Megobroba (Georgian)

Germany Sozialistische Jugend Deutschlands - Die Falken
Freundschaft (German)





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Hungary Association of Hungarian Pioneers
Barátság (Hungarian)

Hungary Hungarian Childfriends
Barátság (Hungarian)

Latvia Liepajas Jaunie Vanagi
Draudzība (Latvian)

Lithuania Lithuanian Young Falcon Union
Draugystė (Lithuanian)

Malta Young Falcons Malta
Ħbiberija (Maltese)

Norway Framfylkingen
Vennskap (Norwegian)

Portugal APCC - Associação para a Promoção Cultural da Criança
Amizade (Portuguese)

Serbia CSSD - Centre for Studies of social democracy
Другарство [drugarstvo] (Serbian)

Slovakia Fénix
Priateľstvo (Slovak)

Catalonia (Spain) Esplac - Esplais Catalans
Amistat (Catalan)

Sweden Unga Ornar's Riksförbund
Vänskap (Swedish)

Switzerland Rote Falken Zürich
Fründschaft (Swiss German)

United Kingdom Woodcraft Folk
Friendship (English)

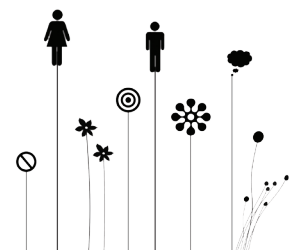




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Latin America

Argentina	Horneros Punto Ar Amistad (Spanish)
Argentina	Instituto Moises Lebensohn Amistad (Spanish)
Bolivia	Organizacion Nueva Generacion Amistad (Spanish)
Brazil	MIRIM Brasil Amizade (Portuguese)
Chile	Agrupacion Integridad Absoluta Amistad (Spanish)
Chile	Manque Chile Amistad (Spanish)
Colombia	Fundacion Acacia Amistad (Spanish)
Dominican Republic	Indajoven Amistad (Spanish)
Ecuador	Equadorian Falcons Amistad (Spanish)
Guatemala	CEDECAP Amistad (Spanish)
Haiti	ORIDEV Amistad (Spanish)
Honduras	Mentes en Accion Amistad (Spanish)





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Mexico
Movimiento de Expresion Politica
Amistad (Spanish)

Nicaragua
MILAVF - Movimiento Infantil Luis Alfonso Velasquez Flores
Amistad (Spanish)

Panama
Panama Verde
Amistad (Spanish)

Peru
Club Infantil "23 de Mayo"
Amistad (Spanish)

Peru
Club Infantil Juvenil "Los Cachorros"
Amistad (Spanish)

Peru
Mundo Nuevo Juventud en Accion
Amistad (Spanish)

Middle East

Iran
Association for the Rights of Iranian Children
doostee (Persian)

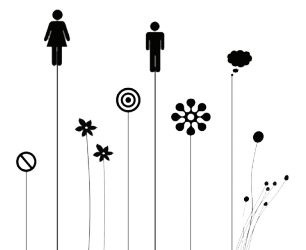
Israel
Hashomer Hatzair
jedidUt (Hebrew)

Israel
Noar Oved Vehalomed
jedidUt (Hebrew), SADAKA (Arabic)

Palestine
Independent Youth Forum
SADAKA (Arabic)

Palestine
Independence Youth Union
SADAKA (Arabic)

Palestine
Palestinian Red Crescent Society
SADAKA (Arabic)





We are IFM!

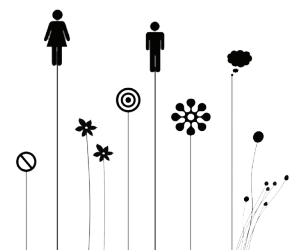
Asia

Bhutan Youth Organization of Bhutan
Maybe you can find out how to say 'friendship' in Dzongkha

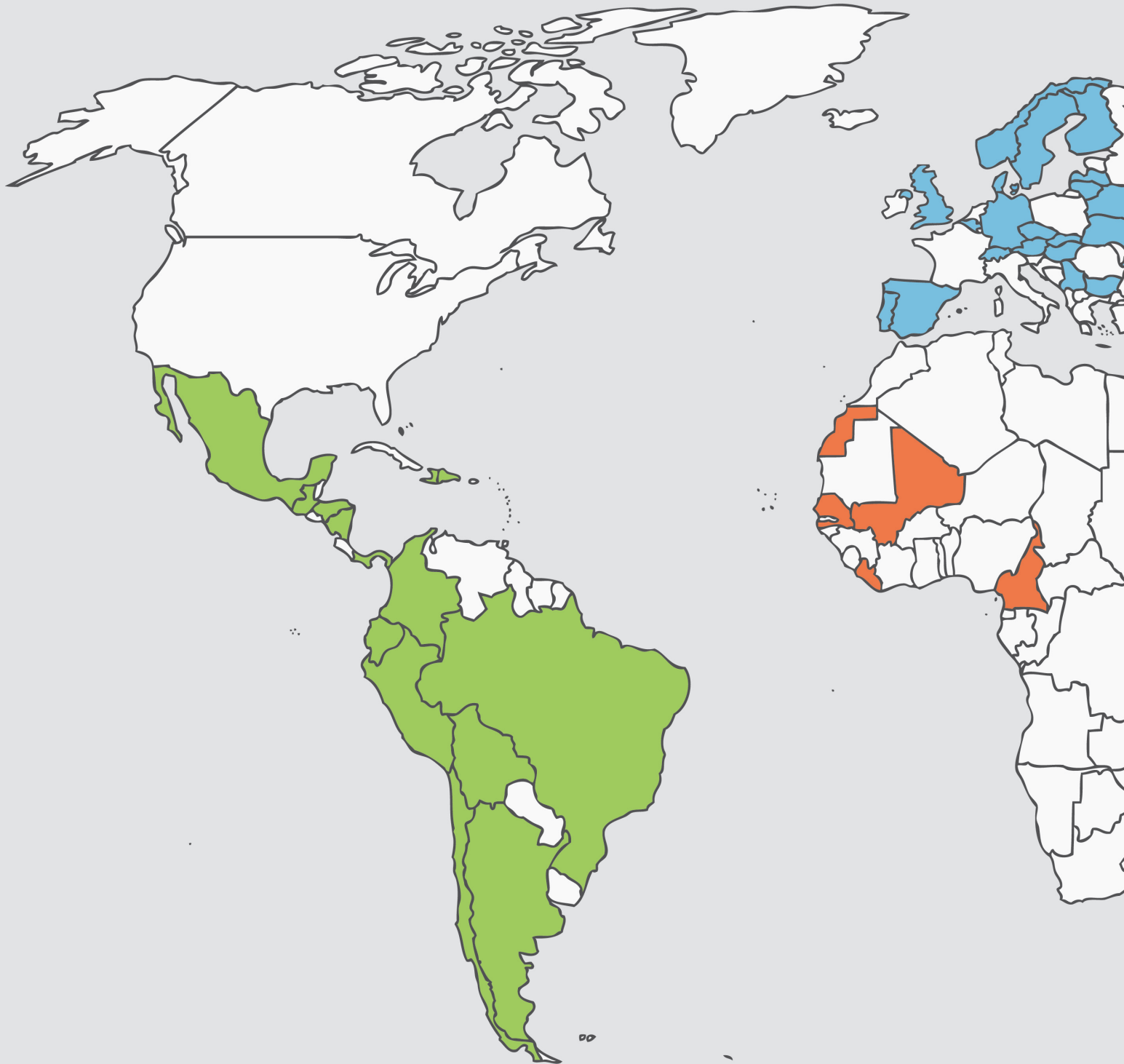
India Antar Bharati
[mitratā] (Hindi)

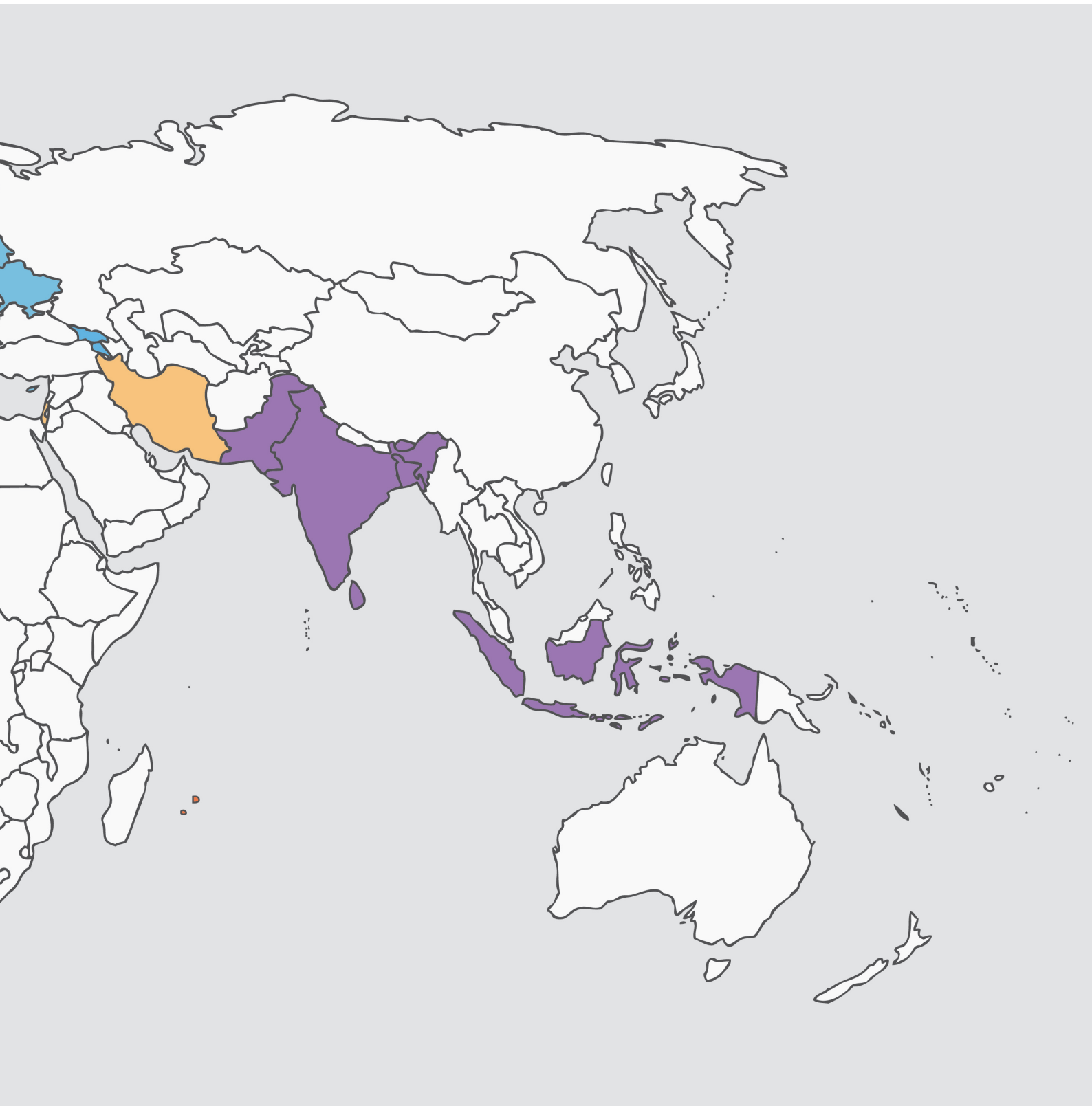
Indonesia KKSP Foundation - Yayasan Kelompok Kerja Sosial Perkotaan Persahabatan (Indonesian)

Pakistan APFUTU – All Pakistan Federation of United Trade Unions
[dosti, Qalmi Dosti] (Urdu)



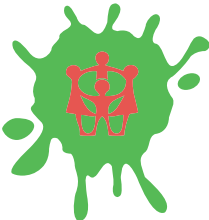
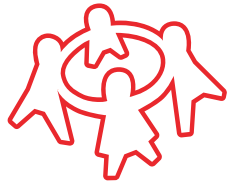
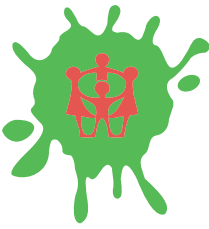
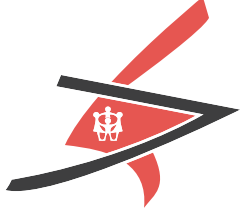
Where do we come from?







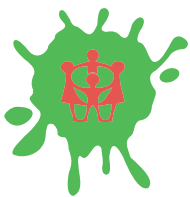
IFM • SEI



Falcon-Memory

How to play:

1. Cut around the red edges of both pages of the board. Paste the two sides together and cut along the white dotted lines to create the cards.
2. Put all cards with the symbols facing downwards on the floor/ table.
3. In turns, each player chooses two cards and turns them over. If the symbols are different, it's the next player's turn. If they are the same, they can keep these two cards and turn over two new cards. The aim of the game is to get as many pairs of cards as possible.
4. When a player gets a pair, you can read out what the symbol means (see explanations below).
5. Don't be confused: one card doesn't have a pair..



All Together Against Climate Change

Sustainable Development – a development that meets the needs of all people today without putting the ability of future generations to meet their own needs at risk – is crucial for children's rights.

Climate change makes sustainable development impossible, and so we run educational projects and campaigns against policies and ways of life that cause climate change.



Volunteering Against Poverty

Children and young people suffer most under poverty and exclusion all over the world and they cannot get out of the negative cycle on their own. We think the economic and political system needs to change, so that resources and opportunities are distributed equally. In VAP, volunteers around the world made a documentary film to make people think about poverty and what can be done to make a change in the world.



Peers Without Frontiers

Peer education – when friends or people with the same age educate each other is an important tool for us because everyone has as much to give as they have to learn. In Peers without Frontiers, young people from Falcon organisations ran local peer education activities on themes such as gender equality, racism, sustainable development and poverty. Despite living on four different continents, the peer educators supported each other in developing and running these projects.



Cooperation with other youth organisations

When we want politicians to listen to young people, it is important to have a strong voice and to be well organised. We cooperate closely with other youth organisations, because together we are stronger and our opinions are taken more seriously. We are a member of the Latin American Youth Forum, the European Youth Forum and of ICMYO, the International Coordination Meeting of Youth Organisations.



Rainbow Resources

Everyone has the right to live without being discriminated against for who they are or who they fall in love with. However, many people don't have the same opportunities to participate in society or are threatened just because they love people of the same gender, or their parents have the same gender, because they don't fit into the male-female categories, or simply because they are women. The IFM-SEI rainbow network developed lots of activities for children on gender and sexuality rights to make clear that no one must be excluded for who they are. Through education we raise awareness on the mechanisms of exclusion and discrimination and empower children and young people to stand up against inequalities.



All Together

We say we don't want to exclude anyone, but do we really do anything to make our organisations inclusive? In 'All Together' we developed strategies to not only ensure our doors are open for everyone, but that we really pro-actively involve young people with fewer opportunities. We thought about how to offer activities for free so that money is not an obstacle, how to include children with disabilities into games, how to encourage children coming from different cultures to join in the same group. Now, in all our activities, we check if they are really accessible for all.



Children's Republics

Summer camps have always been the most important activities of IFM member organisations: self-organised 'children's republics', where the children take all decisions. Since the 1930s, IFM-SEI has organised an international children's republic every few years with several thousand participants. This is where lots of international friendships start and where children from all around the world play together and discuss topics that are important to them, such as peace, children's rights and cooperation.



Span the world with Friendship

The 'Flying Kids' symbolise our motto 'Span the World with Friendship'. There should be no borders dividing countries, and everyone should have equal rights, wherever they live. Through friendships across borders there can be solidarity and peace between people. IFM-SEI is a global movement that wants to change our societies into a better one, and wants to 'span the world with friendship'.



Peace

We believe that peace is much more than the absence of war and we are committed to working with children and young people for a more peaceful future. We educate children and young people about the causes of conflict in general as well as specific conflicts in the past and today. We also work with our members to look at alternative approaches to conflicts and challenge the generally accepted view that war is the answer. IFM-SEI in the Middle East Region has been working to develop a peace project between Israeli and Palestinian young people for many years and our member organisations in the region are closely cooperating with each other.



Socialism

The red rose stands for socialism. Our aim is a society based on peace and solidarity, where everyone is equal and can have a decent life – a socialist society. Capitalism on the other hand is based on exploitation and inequality between people.



Children's Rights

IFM-SEI is a child and youth-led movement fighting for children's rights globally. The UN Convention on the Rights of the Child is a key document for IFM-SEI and our member organisations. We work with children and young people to educate them about their rights and to empower them to take action to ensure their rights and those of others are respected.



Advocacy

In addition to our educational programmes, IFM-SEI advocates for the rights of the child. We belong to a group of organisations that aims to influence the European Union to promote children's rights. At national level, our member organisations work with their national governments and NGO groups to contribute to the promotion of the United Nations Convention on the Rights of the Child and ensure children have an input to drafting shadow reports on the implementation of this Convention.



Education for Social Change

Education is our most important tool to create social change. We do not want an education that simply reproduces today's society, its power relations and structures, but that empowers children and young people to create the world they want to live in, that allows them to reflect on how society is now, to be creative, to express their views and to fight for their rights.



Internationalism

We are a global movement with 60 member organisations in five world regions. Not everyone has the chance to meet one another, but we all belong to one international family. Internationalism means for us that all people around the world have the same rights, that borders should not divide us and that we always think about the consequences of our actions for people in other parts of the world.



Falcon

The Falcon in our name dates back to the 20s, when in the magazine of our Austrian comrades a story about a children's group appeared who called themselves 'Falcons'. Lots of groups in Austria and abroad quickly changed their name to Falcons after reading it, and then the national organisations followed.



Movement

We call ourselves a 'movement', because IFM-SEI is more than an umbrella organisation of organisations. Movements focus on political and social issues and want to undo, resist or bring a social or political change. We are a movement that uses education for social change.



Education

The brain stands for education – the most important tool in our work. Our education is non-formal. That means that the learners are not judged by the educators and that they can decide what they want to learn. Non-formal education is usually very interactive and creative and leaves lots of space for reflection.